

Ministerul Educației

Limba modernă engleză

Clasa a IV-a

Jenny Dooley – Virginia Evans



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Manualul este distribuit elevilor în mod gratuit, atât în format tipărit, cât și în format digital și este transmisibil timp de patru ani școlari, începând cu anul școlar 2021 - 2022.

Inspectoratul școlar
Școala / Colegiul / Liceul

ACEST MANUAL A FOST FOLOSIT DE:

Anul	Numele elevului	Clasa	Anul școlar	Aspectul manualului*			
				format tipărit		format digital	
				la primire	la predare	la primire	la predare
1							
2							
3							
4							

* Pentru precizarea aspectului manualului se va folosi unul dintre următorii termeni:
nou, bun, îngrijit, neîngrijit, deteriorat.

- Cadrele didactice vor verifica dacă informațiile înscrise în tabelul de mai sus sunt corecte.
- Elevii nu vor face niciun fel de însemnări pe manual.

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Guide – How to use the course – Instrucțiuni de utilizare a manualului



Printed book
Varianta tipărită

Digital app
Varianta digitală



The course comprises 6 modules each consisting of 2 units. Each unit has 3 lessons. The course consists of the printed book and the digital application that contains all the lessons in the printed book and a variety of interactive, static and animation/video activities.

Manualul este structurat în 6 module de învățare. Fiecare modul cuprinde 2 unități de învățare, iar fiecare unitate este alcătuită din 3 lecții. Manualul este compus din varianta tipărită și varianta digitală. Manualul digital conține toate lecțiile din manualul tipărit având în plus activități interactive, statice și animate.

Key features of a unit – Caracteristicile unității de învățare

Simple, yet meaningful and appealing dialogues consolidated the new language.

Dialoguri simple și atractive pentru consolidarea limbii.

Presentation of new vocabulary through audio and visual stimuli.

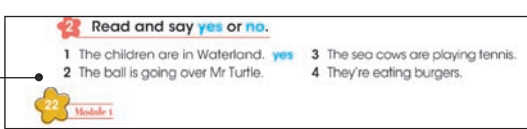
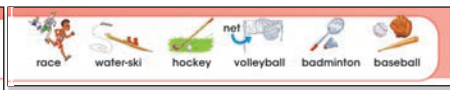
Prezentarea vocabularului nou prin stimuli audiovizuali.

Clear and brief grammar presentation.

Prezentarea schematică a structurilor gramaticale.

Reading comprehension activities help develop reading skills.

Activități pentru dezvoltarea abilităților de citire.

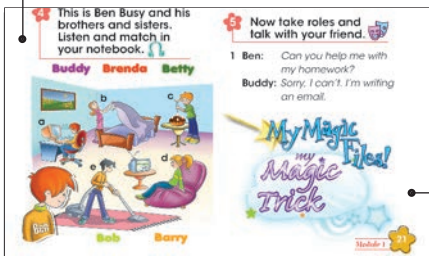


Games help develop the pupils' social skills.

Jocuri pentru dezvoltarea abilităților sociale.

Listening activities consolidated and expand the new language.

Activități de ascultare pentru învățarea și consolidarea limbii engleze.



Game Section to entertain pupils and practise the new language in a fun way.

Jocuri pentru a motiva elevii să exerseze cunoștințele noi într-o manieră atractivă.

Short texts in every unit that use new language and act as models for pupils' portfolio activities.

Texte scurte folosite în fiecare capitol pentru exersarea cunoștințelor noi, ce oferă modele pentru realizarea activităților din portofoliul elevilor.

TPR songs that help the pupils practise and remember the new vocabulary while having fun.

Cântece atractive care ajută la exersarea și memorarea vocabularului nou.



Activities to practise new sounds as well as words that include them.

Activități de exersare a sunetelor noi și a cuvintelor care conțin aceste sunete.

Repeat Draw and write in your notebook.

Listen and say. Then read.

This is me at summer camp. I'm playing basketball. I'm having a wonderful time!

Gus and Gordon are singing and dancing!

Troll Tales!

Episode 1: Listen and read.

1 Nice flowers! Are they for me?

2 Who's Mog?

3 No! They are for Mog!

4 My friend!

She's from Troll Town. She's beautiful!

Girl Mog is my friend!

Troll Tales is a series of episodes in a cartoon story aimed at providing real language input and reading for pleasure.

Troll Tales este o poveste prezentată episodically sub formă de benzi desenate care stimulează cunoștințele de limba engleză și plăcerea de a citi.

Portfolio sections with colourful projects that can be used as models for the pupils' own work.

Secțiuni cu proiecte colorate care pot fi folosite de elevi ca modele pentru propriile lor lucrări.

Go Green! lessons make pupils more aware of environmental issues in a fun and creative way.

Go Green! lecții atractive care ajută elevii să devină conștienți de problemele mediului înconjurător.

Go Green!

Animals in the ocean!

What am I? Read and say.

1 I'm usually red, but I can be lots of colours! I've got five arms. I can't move very fast.

shark

I'm quite small and I've got a long tail and a long...

sea horse

OUR WORLD

Look, read and match in your notebook.

1 Hello! My name's Asterix. I'm from France. I've got a big yellow moustache and a funny hat! I'm very strong!

2 Hi! My name's Atomic Betty. I'm from Canada. I've got red hair and green eyes. I've got a spaceship and I can travel to other planets!

3 Hi, kids! My name's Superman. I'm from the USA. I've got a blue and red costume. I can fly and I can see through walls.

Our World lessons explore aspects of life in other countries and broaden the pupils' horizons.

Our World lecții ce explorează aspectele vieții în alte țări măbind orizontul elevilor.

Checkpoint sections for revision and evaluation.

Secțiuni de recapitulare și evaluare.

Checkpoint

Units 1 - 2

Read and match in your notebook.

Now I can

- talk about countries
- describe people and talk about their personalities
- talk about what people can do
- talk about actions happening now
- ask for help

in English

Now I can sections give a sense of achievement while helping pupils develop their autonomy.

Secțiuni care ilustrează progresul elevilor și îi ajută să-și dezvolte autonomia.

Our School – The pupils use English to explore other subject areas in a fun and creative way. (CLIL)

Elevii utilizează limba engleză pentru explorarea altor discipline (Interdisciplinaritate).

OUR SCHOOL MUSIC

Match the shape to the instrument in your notebook.

circle 1 square 2 triangle 3 rectangle 4 oval 5

SYMBOLS:

SIMBOLURI:



listening activities
audio



songs
cântece



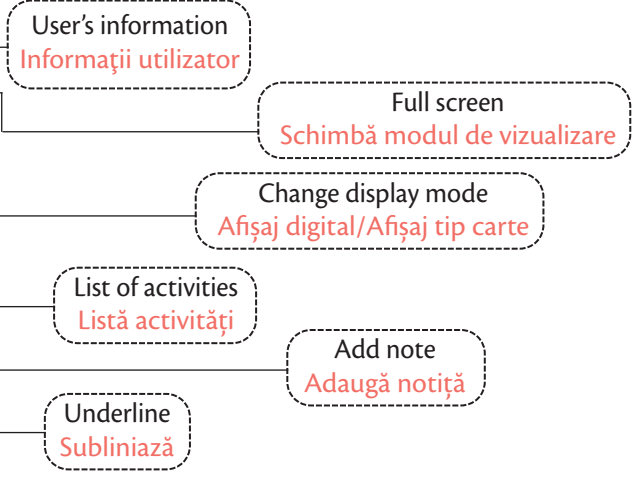
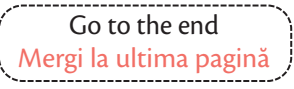
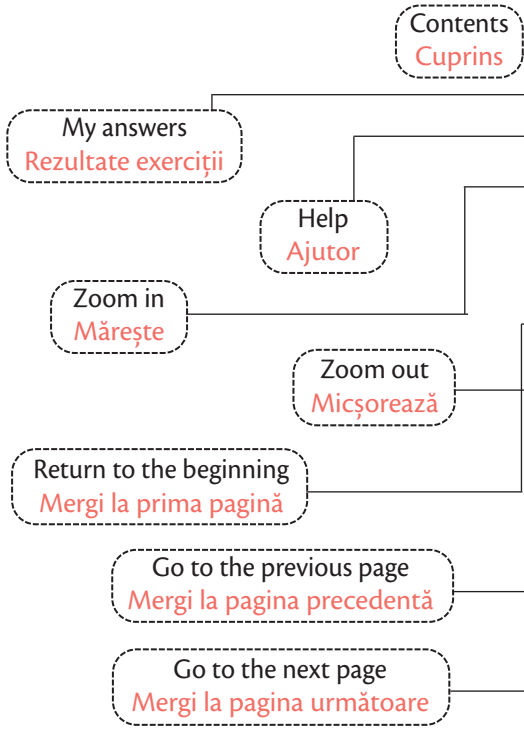
optional activities
activități opționale



craftwork
activități de abilități practice



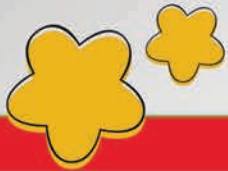
role play
joc de rol



static activities
activități statice

animation/video activities
activități animate/video

interactive activities
activități interactive



Contents



Module 1

Module 2

	Vocabulary	Structures	Project
Starter Unit (pp. 10-13) Let's Start! 1.1, 2.1, 2.3, 3.3, 4.2	<ul style="list-style-type: none"> • revision • numbers (1-100) 	<ul style="list-style-type: none"> • revision 	
Unit 1 (pp. 14-19) 1a Hello 1b The Mirror 1c Super Gran 1.1, 1.3, 2.1, 2.3, 3.1	<ul style="list-style-type: none"> • countries • appearance • character • family members • abilities 	<ul style="list-style-type: none"> • the verb 'to be' • the verb 'have got' • possessive adjectives • the verb 'can' 	Write about your super family
Unit 2 (pp. 20-25) 2a Chores 2b Waterland 2c A wonderful time 1.1, 1.3, 2.2, 2.3, 3.1, 4.1	<ul style="list-style-type: none"> • household activities • sports • actions 	<ul style="list-style-type: none"> • present continuous • prepositions of movement 	Write a description of a picture
Troll Tales! 1 (p. 26)	Go Green! 1 (p. 27)	Our World (p. 28)	Checkpoint 1 (p. 29)
Unit 3 (pp. 30-35) 3a In town 3b A new scarf 3c The Green Cross Code 1.1, 1.2, 1.3, 2.1, 2.3, 3.1	<ul style="list-style-type: none"> • buildings • directions • clothes • prices • the Green Cross Code 	<ul style="list-style-type: none"> • prepositions of place • plurals • imperative 	Write about your neighbourhood
Unit 4 (pp. 36-41) 4a A space trip 4b XL in concert! 4c A happy person 1.1, 1.3, 2.1, 2.2, 2.3, 3.1	<ul style="list-style-type: none"> • jobs • daily routine • free-time activities • school subjects 	<ul style="list-style-type: none"> • present simple • adverbs of frequency • prepositions of time 	Write about your daily routine and favourite subject
Troll Tales! 2 (p. 42)	Go Green! 2 (p. 43)	Our World (p. 44)	Checkpoint 2 (p. 45)



Module 3

Unit 5

(pp. 46-51)

5a The Country Code

5b Yes, doctor!

5c Stay healthy!

1.1, 1.3, 2.1, 2.3, 3.1

Vocabulary

- country code
- rules
- illnesses
- advice

Structures

- must/mustn't
- should/shouldn't
- object pronouns

Project

Give advice

Unit 6

(pp. 52-57)

6a Yumville

6b Meal time

6c On the shelves

1.1, 1.3, 2.1, 2.2, 3.1

- food
- containers

- much/many/
a lot of
- some/any
- containers
- prepositions of place

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Go Green! 3 (p. 59)

Our World (p. 60)

Checkpoint 3 (p. 61)

Unit 7

(pp. 62-67)

7a Animal elections

7b The new president

7c Animal homes

1.1, 1.3, 2.1, 3.1

- animals
- habitats

- comparisons
(★ optional)

Write about your country

Unit 8

(pp. 68-73)

8a A little green man

8b Who was it?

8c Just the other day

1.1, 1.3, 2.1, 2.3, 3.1, 4.1

- feelings
- adjectives
- buildings

- was/were
(★ optional)

Write about what you were like as a baby

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Go Green! 4 (p. 75)

Our World (p. 76)

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Module 4



Module 5

	Vocabulary	Structures	Project
Unit 9 (pp. 78-83) 9a Knights and castles 9b It kicked me! 9c A knight for a day! 1.1, 1.3, 2.1, 2.2, 2.3, 3.1	<ul style="list-style-type: none"> knights castles kings queens 	<ul style="list-style-type: none"> present simple present continuous 	Write what you did last weekend (★ optional)
Unit 10 (pp. 84-89) 10a Willow's story 10b I love this tree! 10c A better place 1.1, 1.3, 2.1, 2.2, 3.1	<ul style="list-style-type: none"> verbs jobs famous people 	<ul style="list-style-type: none"> present simple 	Write about a famous person

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Module 6

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Unit 12 (pp. 100-105) 12a We're going to fly 12b Port Fairy 12c Fly away! 1.1, 1.3, 2.1, 2.2, 2.3, 3.1, 4.1	<ul style="list-style-type: none"> holidays things to take on holiday holiday activities 	<ul style="list-style-type: none"> be going to (★ optional) 	Write about your holiday plans

Troll Tales! 6 (p. 106) **Go Green! 6** (p. 107) **Our World** (p. 108) **Checkpoint 6** (p. 109)

Our School (pp. 110-115) 1.1, 1.3, 2.1, 2.2, 2.3, 3.1, 4.1	Happy Easter! (pp. 126-127) 1.2, 2.3, 3.1
Round-up (pp. 116-121) 3.1, 4.1	Father's Day (pp. 128-129) 1.1, 2.1
Happy Halloween! (pp. 122-123) 1.3, 3.1	Fun Time (pp. 130-142) 1.1, 1.2, 2.1, 2.2, 2.3, 3.1, 3.2, 4.1, 4.2
Happy New Year (pp. 124-125) 1.3, 3.1, 3.2	Evaluation (pp. 143-144)



General Competences/Specific Competences

1. Understand simple oral messages

- 1.1 Identify details of clearly articulated simple messages in known contexts.
- 1.2 Follow simple guided instructions, in order to reach an objective.
- 1.3 Develop interest and general comprehension of a variety of simple oral messages (films, songs for children).

2. Speak in everyday communication situations

- 2.1 Request and provide information on home, family, address, people, hobbies, habits.
- 2.2 Identify and present everyday activities.
- 2.3 Describe objects, houses.

3. Understand simple written messages

- 3.1 Identify information in simple texts.
- 3.2 Identify important information in texts (printed or digital) that present events.
- 3.3 Identify specific information (name, age, address) in a simple form.

4. Write simple messages in everyday communication situations

- 4.1 Fill in a form with personal information (name, address, age, hobbies).
- 4.2 Write simple messages about oneself/others.

Competențe generale/Competențe specifice

1. Receptarea de mesaje orale simple

- 1.1 Identificarea unor detalii din mesaje simple articulate clar și rar în contexte cunoscute/previzibile.
- 1.2 Urmărirea unor instrucțiuni simple de orientare, în vederea atingerii unui obiectiv.
- 1.3 Manifestarea interesului pentru înțelegerea de detalii dintr-o varietate de mesaje orale simple, articulate clar și rar (filme, cântece pentru copii).

2. Exprimarea orală în situații de comunicare uzuală

- 2.1 Cererea și oferirea de informații referitoare la casă, familie, adresă, persoane, hobby-uri, obiceiuri.
- 2.2 Prezentarea unor activități în cadrul unei interacțiuni.
- 2.3 Descrierea unor obiecte, a locuinței.

3. Receptarea de mesaje scrise simple

- 3.1 Identificarea unor detalii din texte simple care conțin informații uzuale
- 3.2 Identificarea unor elemente importante de reperare a unui eveniment pe un afiș (inclusiv afiș digital) sau pe un alt suport.
- 3.3 Identificarea datelor cerute pe un formular simplu (nume, prenume, data nașterii, adresa).

4. Redactarea de mesaje simple în situații de comunicare uzuală

- 4.1 Completarea unui chestionar cu detalii personale (nume, prenume, adresă, vârstă, pasiuni).
- 4.2 Redactarea de mesaje simple despre sine/ despre alții.

Let's Start!

1 Answer Erlina's questions. Then use the questions to interview your friend.

Hello, I'm **Erlina**.
What's your name?

How old are you?

What's your friend's name?
What's he/she like?

Where do you live?

What are your **father's** and **mother's** names? How old are they? What is their job?

What do you like doing in your free time?

2 **All about me!** Read and complete in your notebook.

All about me!

This is me
by ...

My name is ... and I am ... years old.

I come from ... and I live in

My mother's name is ... and my father's name is

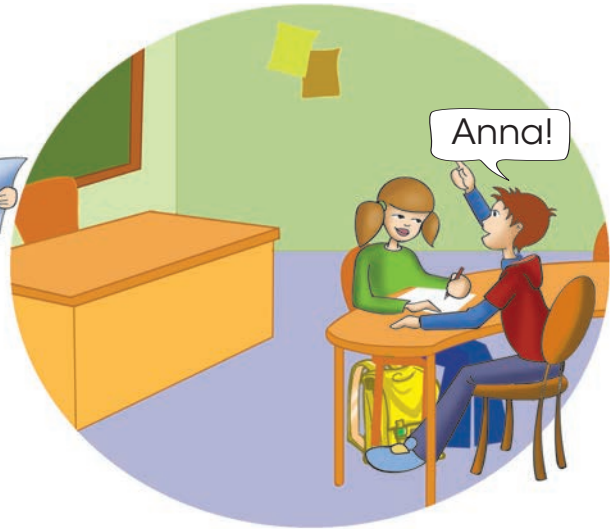
I go to ... school and my teacher's name is

My best friend's name is We have a lot of fun together.

Our favourite game is ...! What about you?

3 Let's play!

"I'm nine years old. I've got dark hair and brown eyes. My schoolbag is yellow." Who am I?



4 My favourites! Complete in your notebook. Then talk with your friend.

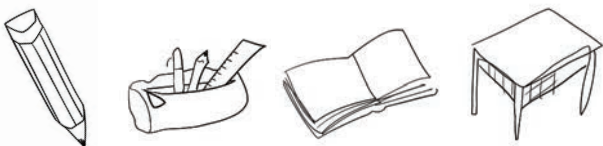
Favourite colour: Favourite food:
Favourite toy: Favourite season:
Favourite animal: Favourite day:

A: *My favourite colour is blue.
What's your favourite colour?*
B: *Green.*

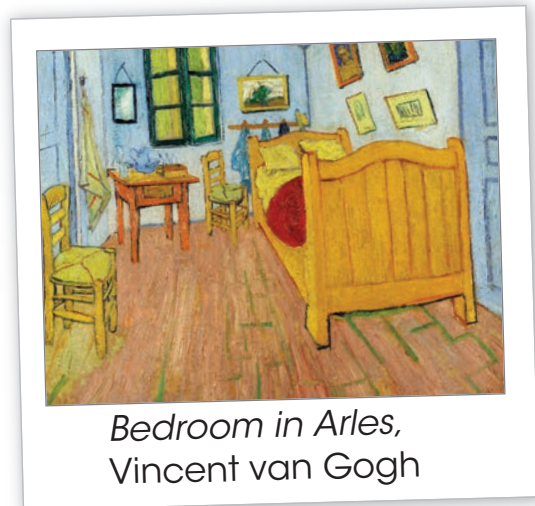
Now tell the class.

My favourite colour is blue. Pam's favourite colour is green.

5 Listen and draw in your notebook.



6 Look, read and say yes or no.





*Bedroom in Arles,
Vincent van Gogh*

- 1 There is a bed.
- 2 There are three chairs.
- 3 There is a table.
- 4 There are pictures on the wall.
- 5 There are two windows.

Draw a picture of your room. Present it to the class.

7 Listen and repeat. Then match in your notebook. 

thirty				seventy
forty				eighty
fifty				ninety
sixty				a hundred

8 Listen and choose. 

- | | | | | | | | |
|----------|----|----|----|----------|----|----|----|
| A | 3 | 13 | 30 | D | 15 | 50 | 55 |
| B | 14 | 4 | 40 | E | 6 | 16 | 60 |
| C | 99 | 9 | 19 | F | 88 | 8 | 18 |

9 Read and write in your notebook. Then act out. 



- 1** **A:** What's your phone number?
B: It's four-three-seven-six-eight-one.



- 2** **A:** What's your lucky number?
B: Eight!



- 3** **A:** How old are you?
B: Eleven!



- 4** **A:** What's your address?
B: It's fifty-five Queen Street.

Let's Play!



1

Start

2
What colour is it?

3
MISSA TURN!

4 What number is it?
20

5 What are they?

6 Is it an apple?

7 Where's Alvin?

8
MISSA TURN!

9 What's your best friend's name?

10 How do you spell ?

11 What's this?

12 What day is it today?

13 Do you like burgers?

14
What are these?

15
What's the weather like today?

16

Finish



Germany



Greece



Italy

1 Listen and read.  



2 Read and match in your notebook.

- | | |
|-------------------------------|-------------------------|
| 1 It's nice to see you again! | a It's from the USA. |
| 2 Where is it from? | b It's a mirror. |
| 3 What is it? | c It's nice to be back! |



Mexico



Peru



Poland



Portugal



Spain



Turkey

I'm from the UK. **My** name is Bill.

They're from Italy. **Their** names are Anna and Paolo.

He/She/It **isn't** from Greece.

Are you from Portugal? Yes, I **am**./No, I'm **not**.

3 Read and choose. Write in your notebook.

- Willow **is/isn't** a tree.
- Missy **is/isn't** a cat.
- Emma and Mona **are/aren't** friends.
- Erlina **is/isn't** a fairy.
- Alvin **is/isn't** a teacher.
- Harry and Lee **are/aren't** brothers.

4 Follow the lines and answer.



- Are Kostas and Alexis from Greece?
Yes, they are.
- Is Bożena from Portugal?
- Is Santos from Spain?
- Are Sibel and Cari from Mexico?

5 Now point and talk with your friend.

- A:** What are their names?
B: Their names are Kostas and Alexis.

A: Where are they from?
B: They're from Greece.





slim



tall



short

fat

1 Listen and read.

1 A magic mirror!

Yes. It's from my cousin, Patrick.

2 Why is it a magic mirror?

Have a look!

3 I've got short curly hair and glasses! I look silly!

4 I've got long straight hair. I look beautiful!

5 Look at Lee! He's tall and he's got long hair!

6 Alvin! You're old and fat and you've got a big nose!

I look like my uncle!

2 Read and correct in your notebook.

In the magic mirror ...

1 Emma's got **long** hair. **short**

2 Mona's got **curly** hair.

3 Lee's **short**.

4 Alvin's **thin**.



beautiful



handsome



curly hair



straight hair



aunt



uncle



cousin



I've got blue eyes.
 He/She/It's got a big nose.
 We/You/They've got curly hair.
 Have you got dark hair?

I haven't got fair hair.
 He/She/It hasn't got straight hair.
 We/You/They haven't got big ears.
 Yes, I have./No, I haven't.

3 Look, read and write in your notebook.



- 1 Uncle Fergus is old and fat.
- 2 He ... a big nose! He's very funny.
- 3 Aunt Mary ... long curly hair.
- 4 She ... very kind and friendly.
- 5 Cousin Patrick ... dark hair and big ears.
- 6 He ... very clever!

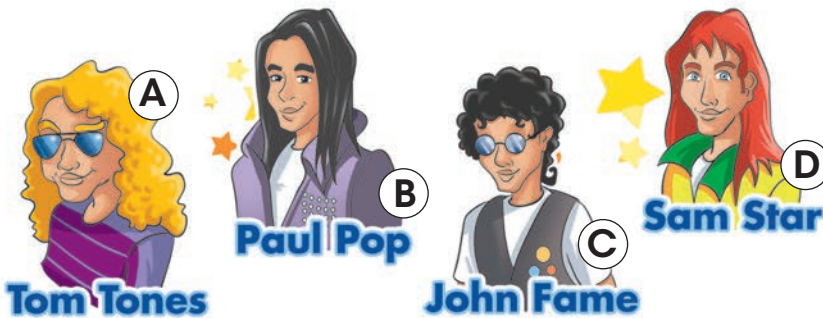
4 Talk with your friend.

A: What does Uncle Fergus look like?
 B: He's got a big nose.

A: What's he like?
 B: He's very funny!

5 Listen and match in your notebook.

6 Let's play!



A: Has he got glasses?
 B: No, he hasn't.
 A: Has he got long dark hair?
 B: Yes, he has.
 A: Is it Paul Pop?
 B: Yes, it is.

- 1 A 2 ? 3 ? 4 ?



lift a double-decker bus

1 Listen and complete in your notebook.  



I've got a super grandma,
I call her Super Gran!
Can you 1) ...
A skateboard on your head?
My super granny can!

Oh, my granny!
I've 2) ...
A Super Gran.
She's a super duper grandma
And I call her Super Gran!

I've got a super grandma,
I call her Super Gran!
Can you 3) ...
A double-decker bus?
My super granny can!

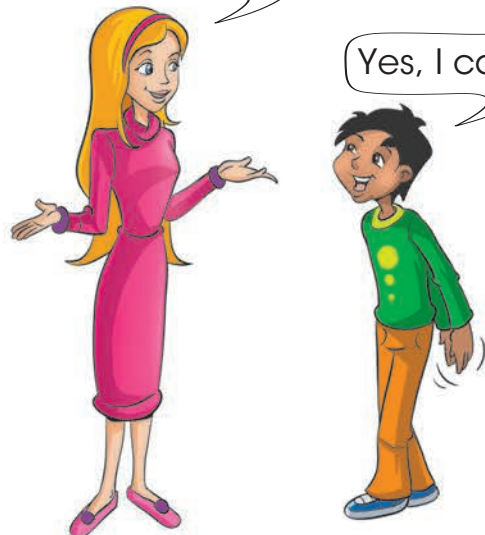


2 Now sing along! 

2 Let's Play!

Can you clap your hands
behind your back?

Yes, I can! Look!

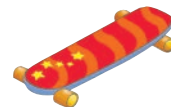




swim across the ocean



see through a door



skateboard

3 Read and complete in your notebook. Then listen and read.

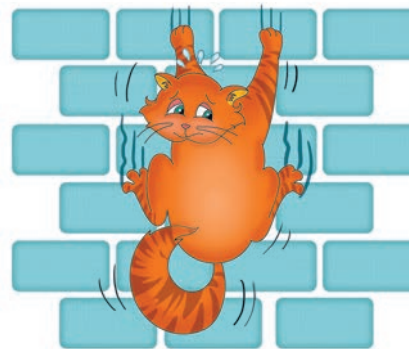
SD My Super Duper Family

	<p>This is my super mum. She's got short curly hair. She can jump over a 1) ...</p>		<p>This is my super dad. He's got short fair hair. He can see through a 2) ...</p>
	<p>This is my super uncle. He's got long dark hair. He can fly over a 3) ...</p>		<p>This is my super aunt. She's got long straight hair. She can climb up a 4) ...</p>

4 Portfolio: Draw and write in your notebook.

This is my super cousin. He's got short curly hair. He can swim across the ocean.

5 Listen and say. Then read.



Can a fat cat walk up a wall?



wash the dishes mop the floor vacuum the carpet

1 Listen and read.

1 What's Alvin doing?
I think he's dancing!
He isn't dancing. He's mopping the floor!

2

3 Alvin, where are the boys?
We're helping with the chores.
They're in the kitchen. They're washing the dishes.

4 ATISHOO!!

5 Can we help, too?
Of course! You can wash the mirror.

6 What's happening?

2 Read and choose. Write in your notebook.

- 1 He isn't dancing. 2 They're in the kitchen. 3 Can we help, too?
 A Emma B Mona A Alvin B Erlina A Alvin B Mona



make the bed



water the plants



do the ironing



set the table

What **are** you doing?
I'm **vacuuming** the carpet.
He's **mopping** the floor.

do - **doing**

make - **making**

mop - **mopping**

He **isn't** **washing** the dishes.
Are they **making** the beds?
Yes, they **are**./No, they **aren't**.

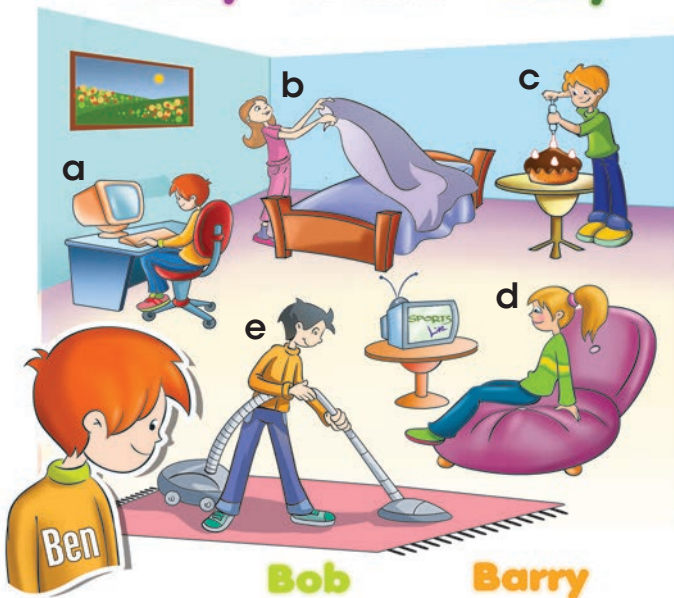
3 Read and complete in your notebook.

- 1 Erlina **is watering** the plants.
- 2 Harry and Emma ... the dishes.
- 3 Alvin ... the ironing.
- 4 Mona ... the table.
- 5 Lee ... the floor.



4 This is Ben Busy and his brothers and sisters. Listen and match in your notebook.

Buddy Brenda Betty



5 Now take roles and talk with your friend.

- 1 **Ben:** Can you help me with my homework?
Buddy: Sorry, I can't. I'm writing an email.

My Magic Files!
my Magic Trick



tennis



sea cow

1 Listen and read.

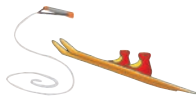


2 Read and say **yes** or **no**.

- 1 The children are in Waterland. **yes**
- 2 The ball is going over Mr Turtle.
- 3 The sea cows are playing tennis.
- 4 They're eating burgers.



race



water-ski



hockey



volleyball



badminton



baseball

The cat is jumping **over** the net.



over



through



into



out of



up



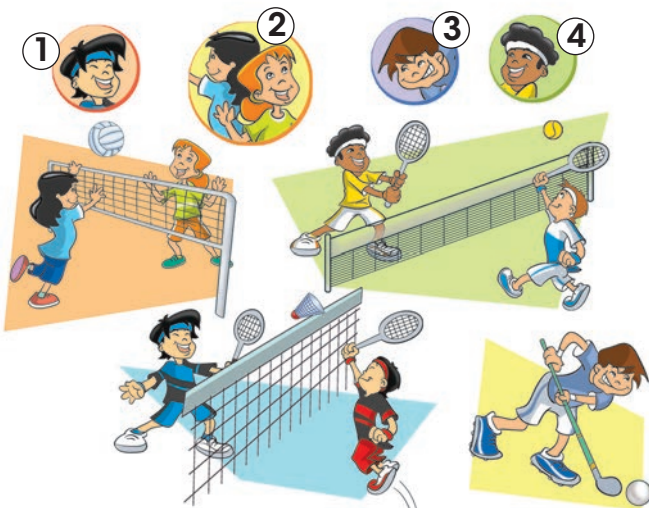
down

3 Look, read and choose. Write in your notebook.

- 1 The teacher is walking **through/into** the door.
- 2 A girl is climbing **down/up** a bookcase.
- 3 A boy is jumping **up/over** a desk.
- 4 A girl is throwing a ball **into/out of** a bin.
- 5 A dog is jumping **into/out of** the window.



4 Talk with your friend.



- 1 **A:** What's he doing?
B: He's playing badminton.

5 Let's Play! You've got 3 minutes.

Write down ...

- 1 three sports you need a net for.
- 2 two sports you can do in water.
- 3 three sports you play with a ball.
- 4 four team sports.
- 5 two sports where you can score a goal.



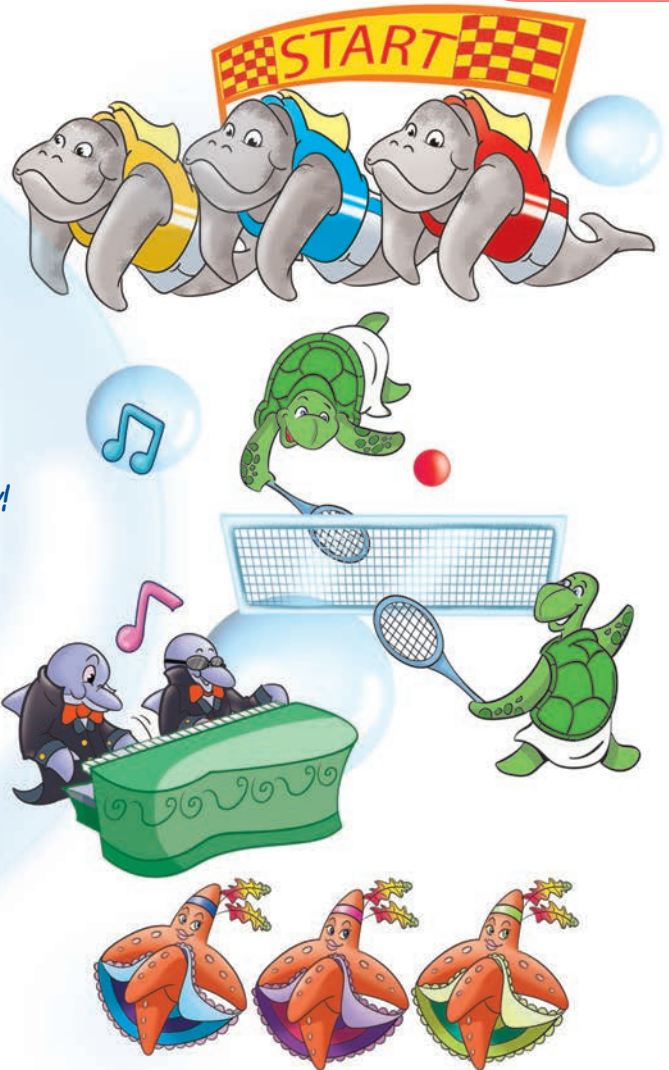
turtle

1 Listen and point.

The animals down in the ocean
Are having a wonderful time,
The turtles are all playing tennis
And the sea cows are standing in line!

*We are, we are
We're having a wonderful time - today!
We are, we are
We're having a wonderful day!*

The animals down in the ocean
Are having a wonderful time,
The dolphins are playing the piano
And the starfish are dancing in line!



Now sing and do!

2 Look at the picture and answer the questions in your notebook.
Use one-word answers.



- 1 How many children are there?
two
- 2 What is the girl wearing on her head?
a ...
- 3 What are they playing?
...
- 4 What is the fish doing?
...



starfish



skiing

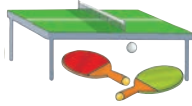
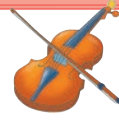


table tennis



basketball



violin



drums

3 Read and write **A**, **B** or **C** in your notebook. Then listen and read. 

A



I'm in Italy in this picture. Look! I'm eating a big ice cream. Yummy!
Laura

B



This is me in Germany. It's very cold, but I'm having fun. Look! I'm skiing!
Alice

C

This is a photo of me at our school concert. I'm playing the violin.
Tom



- 1 I'm in Germany. **B**
- 2 I'm playing music.

- 3 It's very cold.
- 4 I'm eating an ice cream.

4 **Portfolio**: Draw and write in your notebook. 

5 Listen and say. Then read. 

This is me at summer camp. I'm playing basketball. I'm having a wonderful time!



Gus and Gordon are singing and dancing!



Troll Tales!



Episode 1: Listen and read. 🎧

1



No! They are for Mog!

Nice flowers! Are they for me?

2



Who's Mog?

My friend!

3



She's from Troll Town. She's beautiful!

4



Grr! Mog is my friend!

No, she isn't. She's my friend!

5



No, she isn't!

Yes, she is!

Hello, boys! This is my friend, Hugo! We're going to a party! Bye!

6



Huh?

• Now take roles and read.

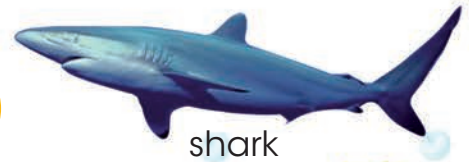
Go Green! 1



Animals in the ocean!

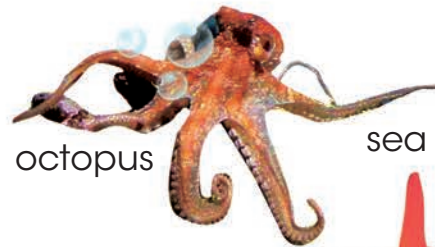
1 What am I? Read and say. 

1 I'm usually **red**, but I can be lots of colours! I've got five arms. I can't move very fast.



shark

I'm quite small and I've got a long tail and a long nose. I'm very beautiful!



octopus



sea horse

3 I've got a fat body, two arms and a tail. I can't swim very fast. I don't eat meat, only vegetables!



coral



starfish



sea cow

2 Take it out of the ocean! Look and choose.





OUR WORLD



1 Look, read and match in your notebook. 

1 Hello! My name's Asterix. I'm from France. I've got a big yellow moustache and a funny hat! I'm very strong!

2 Hi! My name's Atomic Betty. I'm from Canada. I've got red hair and green eyes. I've got a spaceship and I can travel to other planets!

3 Hi, kids! My name's Superman. I'm from the USA. I've got a blue and red costume. I can fly and I can see through walls.

2 Read and choose. Write in your notebook.

- 1 Asterix is from **France/the USA**.
- 2 Atomic Betty has got a **planet/spaceship**.

- 3 Asterix has got a yellow **hat/moustache**.
- 4 Superman has got a blue and red **costume/dress**.

3 **Project Work:** In groups, draw and write about your favourite cartoon superheroes in your notebook. Present it to the class. You can find information on the Internet.

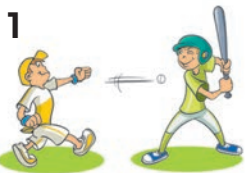
1 Look, read and choose. Write in your notebook.


This is my super family.
We are from the UK.
My grandma can **1) fly/lift** a lorry!
My grandpa can see
2) through/up walls!
My mum's got **3) fair/dark** hair.
My dad's got **4) long/short** hair.
My mum and dad can fly
5) into/over houses.





3 Read and match in your notebook.

2 Look and complete in your notebook. Then choose.

1  ... baseball?
Yes, they are./
No, they aren't.

2  ... the bed?
Yes, he is./No, he isn't.

3  ... the dishes?
Yes, she is./No, she isn't.

4  ... the ironing?
Yes, she is./No, she isn't.

- 1 Where is she from?
- 2 What's he like?
- 3 What's he doing?
- 4 Can you help me, please?
- 5 What does Ann look like?

- a He's very funny!
- b Dancing, I think.
- c Sorry, I'm mopping the floor.
- d Spain.
- e She's tall and slim.

Now I can

- talk about countries
- describe people and talk about their personalities
- talk about what people can do
- talk about actions happening now
- ask for help



town



bank



butcher's

1 Listen and read.



Mum, meet me in Hill Street. There's a new clothes shop here!



It's opposite the hospital, next to the baker's.



2 Read and choose the places. Write in your notebook.

- 1 bank
- 2 supermarket

- 3 clothes shop
- 4 hospital

- 5 hotel
- 6 baker's



supermarket



baker's



hotel



greengrocer's



police station



post office

Where's the clothes shop?

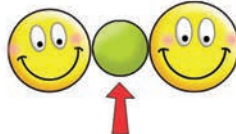
It's **opposite** the hospital.



opposite



next to



between

on the left



on the right

3 Look and write in your notebook.

- 1 The bank is **opposite** the post office.
- 2 The hotel is ... the park.
- 3 The butcher's is ... the bank and the greengrocer's.
- 4 The police station is ... the park.
- 5 The supermarket is ... the bank.

Now ask and answer.

- 1 **A:** Excuse me, where's the bank?
B: It's opposite the post office.

4 Where is Kitty the cat? Listen, look at the map again and write **A, B** or **C** in your notebook.

5 Read and answer.

Where can you ...

buy a  ? At the toyshop.

buy  ?

buy  ?

buy a  ?



6 Let's play!

Can I have a ball, please?

Here you are.

Thank you.

You're at the toyshop!



jumper



jeans

1 Listen and read.

1 Excuse me, where are the jumpers, please?

2 Over there, next to the jeans.

3 How much is this jumper, please?

It's £15.50.

4 Look at my new scarf!

Thank you.

It's lovely!

5 Let's go home now.

6 Oh, no! Look at your new scarf!

2 Read and match in your notebook.

- | | |
|----------------------------|----------------------|
| 1 Where are the jumpers? | a It's lovely! |
| 2 How much is this jumper? | b Next to the jeans. |
| 3 Look at my new scarf! | c £15.50. |



scarf



cap



coat



gloves



pyjamas



slippers

How much **is this cap**?

It's £5.60.



£5.60

How much **are these gloves**?

They're £11.80.



£11.80

cap – caps

BUT

dress – dresses

scarf – scarves

1p = one penny
£1 = one pound

2p = two pence
£2 = two pounds



3 Complete in your notebook.

1 How much **is this coat**?



£93.09

4 How much ...?



£44.10

2 How much ...?



£19.00

5 How much ...?



£45.50

3 How much ...?



£15.87

6 How much ...?



£19.20

4 Now talk with your friend.



A: How much is this coat, please?

B: It's ninety-three pounds, nine.

5 Read and say **yes** or **no**.

- 1 Jake's got £20. He can buy the jumper.
- 2 Troy's got £35. He can buy the scarves.
- 3 Ann's got £10. She can buy the slippers.
- 4 Pam's got £16. She can buy the pyjamas.



The Green Cross Code

Listen and read.

*Use the Green Cross Code
When you cross the road:
Stop, look and listen!*

Find a safe place to cross,
Then stand and wait!

Use your ears, use your eyes,
Look left, look right!

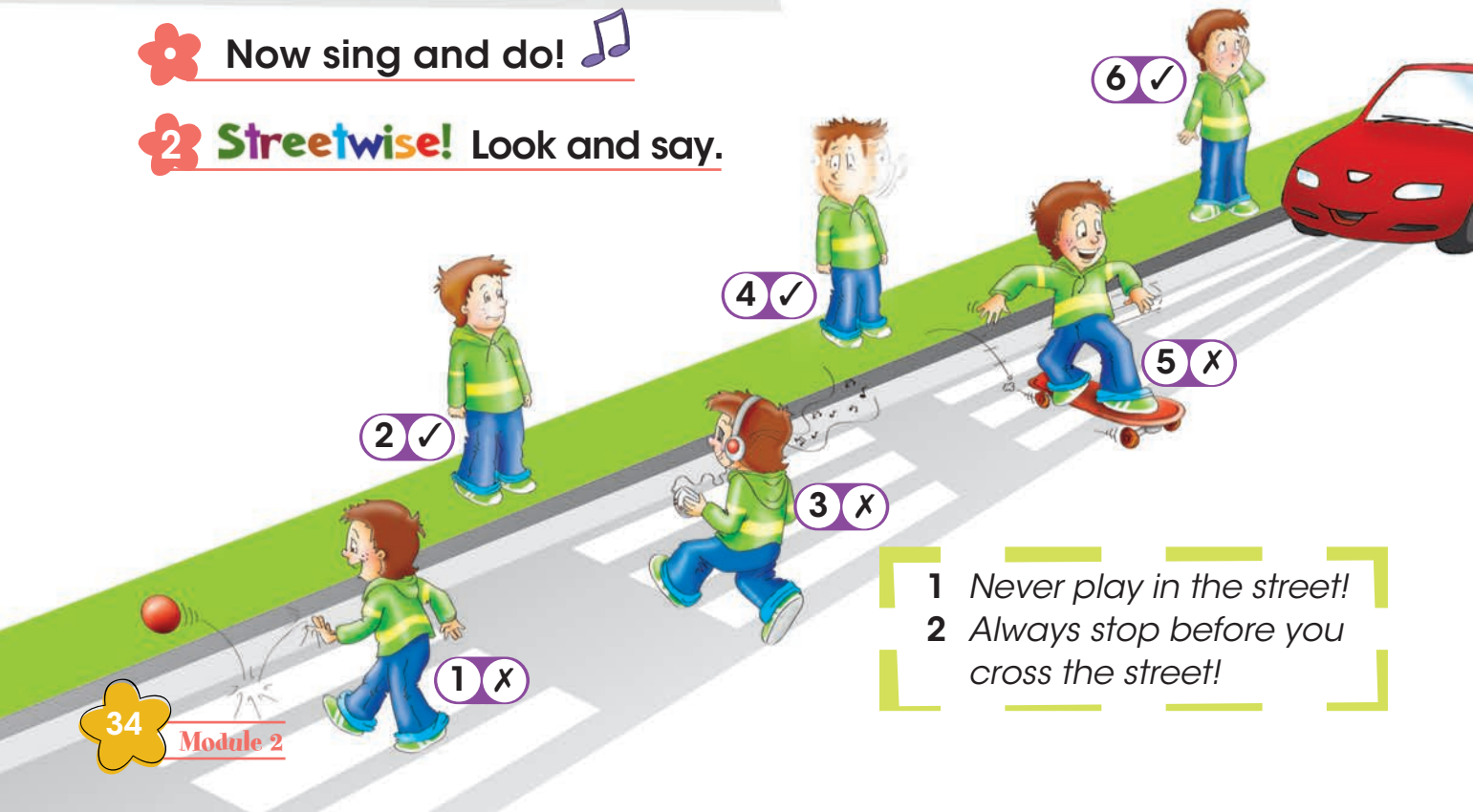
Do not cross the road
Until it is safe!

Walk across, never run,
And look both ways!



Now sing and do!

Streetwise! Look and say.



2 ✓

4 ✓

6 ✓

5 ✗

3 ✗

1 ✗

- 1 Never play in the street!
- 2 Always stop before you cross the street!



walk across



bus stop



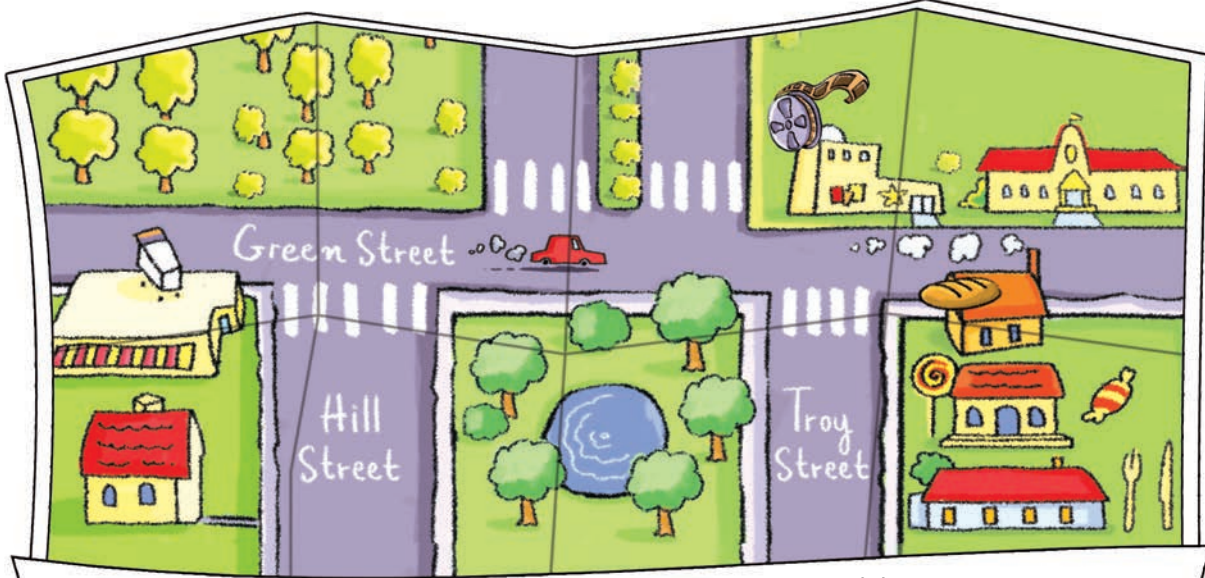
restaurant



cinema

3

Read and complete in your notebook. Then listen and read.



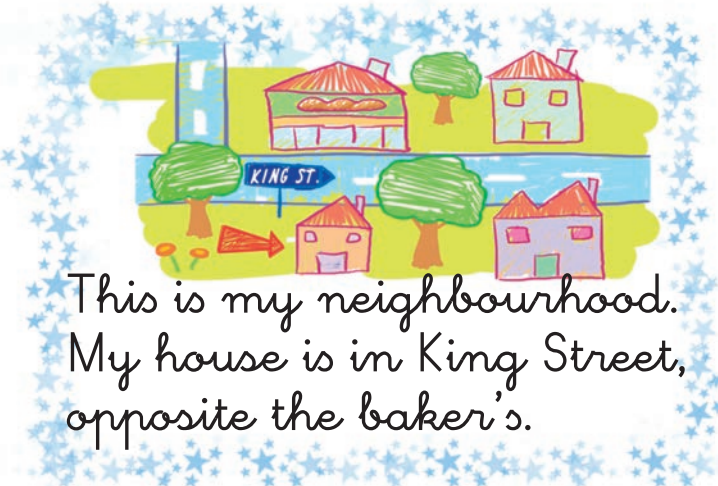
This is my neighbourhood. My house is in Hill Street, next to the _ u _ _ r _ _ _ ket. There's a big park opposite my house. My favourite shop is a sweet shop in Troy Street. It's between the _ a _ _ r's and the restaurant. My school is in Green Street. Can you see it? It's next to the _ _ ne _ _ .

4

Portfolio: Draw and write in your notebook.

5

Listen and say. Then read.



This is my neighbourhood. My house is in King Street, opposite the baker's.



Only frogs and toads can cross the road!



spaceship

planet

moon

1 Listen and read.

1 Look at the mirror!

2 Wow! We're in a spaceship!

Hi, I'm Andy. I'm an astronaut!

3 The moon looks so beautiful!

I fly into space. I go to a different planet every week!

4 Do you cook in here?

Yes! I do everything in here. I even do my shopping!

5 Do you know any aliens?

Of course I do! Look! That's XL!

6 Who's XL?

Wait and see! Planet Rox, here we come!

2 Read and say yes or no.

- 1 Andy is an astronaut.
- 2 He cooks in his spaceship.
- 3 XL is an astronaut, too.
- 4 He is from the Magic Forest.



astronaut



alien



chef

cook



pilot



greengrocer



baker



mechanic

3 Look and write in your notebook.

- 1 He's an **astronaut**.
He **flies (fly)** into space.



- 2 He's a
He ... **(sell)** vegetables.



- 3 He's a
He ... **(make)** bread.



- 4 He's a
He ... **(fix)** cars.



I **fix** cars.
He **flies** into space.
They **don't sell** vegetables.
Does she **like** fish?
Yes, she **does**./No, she **doesn't**.

know - knows

go - goes

fly - flies

make - makes

4 Correct your teacher.

Teacher: An astronaut makes bread.

Pupil: No, an astronaut doesn't make bread. He flies into space.

5 Look and say.



• be a famous singer	✓	✗	✓
• have a big car	✗	✓	✓
• go into space	✓	✓	✓
• be a footballer	✗	✓	✗
• buy a big boat	✓	✗	✗
• go to Africa	✓	✗	✗

When Mona grows up, she wants to be a famous singer. She ...

What about you?

6 Draw in your notebook. Then talk with your friend.

A: Do you like football?

B: Of course I do! I play football every day!



1 Listen and read.  

1 Wow! A space concert!

XL is a famous rock star. He sings and plays the guitar.

2 Come on. Let's go and meet him!

3 You're fantastic! How often do you play in concert?

Twice a week.

4 You're a great dancer!

Thanks! I always dance when I sing.

5 I've got a great body. I go to the gym every morning.

6 It's half past eleven! Time to go!

Come again soon. Bye!

2 Read and answer. Write in your notebook.

- 1 Does XL play the **piano**? **No, he doesn't.**
- 2 Does he play in concert **every day**?
- 3 Does he **dance** when he sings?
- 4 Does he **go to the gym** in the morning?



go to the gym



go shopping



get dressed



visit



study

I **always** get up **at** half past eight.
 I **usually** go to the gym **in** the afternoon.
 I **sometimes** go to the park.
 I **never** go to school **on** Sundays.

3 All about Emma! Look and complete in your notebook.

- Emma **always** wears a skirt. ★★★★★
- She ... studies after school. ★★★★★☆
- She ... watches sport on TV. ★★★★★☆
- She ... has cereal for breakfast. ★★★★★
- She ... eats chocolate. ☆☆☆☆☆

4 Listen and write the times in your notebook.

- When does XL ...
- get up?
 - go to the gym?
 - go to bed?

5 Make true sentences about you and your friend.

How often do you ...

- eat fruit?
- get up late?
- meet your friends after school?
- help with the chores?
- play football?

I eat fruit every day. My friend never eats fruit.

6 Let's Play!

- What do I do in the morning?



First you get up. Then you wash your face!



Art



English

1

Read and complete in your notebook.
Then listen and check.

I like playing 1) ...

And watching kids' cartoons.

I like eating sushi,

And fishing on the 2) ...!

I'm a happy kind of person,

I always laugh and smile.

I'm a happy kind of person,

People like my style!

I like having picnics,

And skipping in the 3) ...

I like planting flowers,

And riding in a 4) ...!

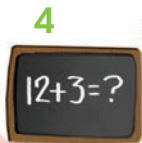


Now sing along!

Now sing along!

2

A happy pupil! Match in your notebook. Then talk with your friend.



- a ♥ paint pictures
- b ♥ work with numbers
- c ♥ play the violin
- d ♥ play sport
- e ♥ use the computer

A: What's your favourite subject?

B: Art.

A: Why?

B: Because I love painting.



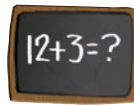
Geography



History



ICT



Maths



Music

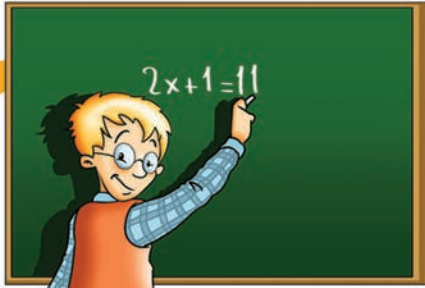


PE



Science

3 Read and answer. Then listen and read.



Fred usually gets up at half past eight. He has breakfast and then goes to school. His favourite subject is Maths because he wants to be an astronaut when he grows up!



Jack loves reading stories about aliens. His favourite subject is English. He wants to be a famous writer one day.

- 1 Who gets up at half past eight?
- 2 Whose favourite subject is English?
- 3 Who wants to be a writer?
- 4 Who wants to be an astronaut?

4 Portfolio: Draw and write in your notebook.

I love painting pictures. My favourite subject is Art. I want to be a famous artist one day.



5 Listen and say. Then read.



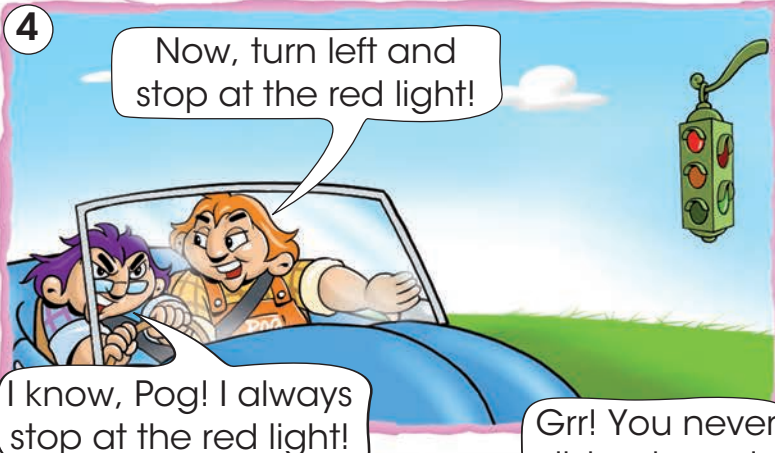
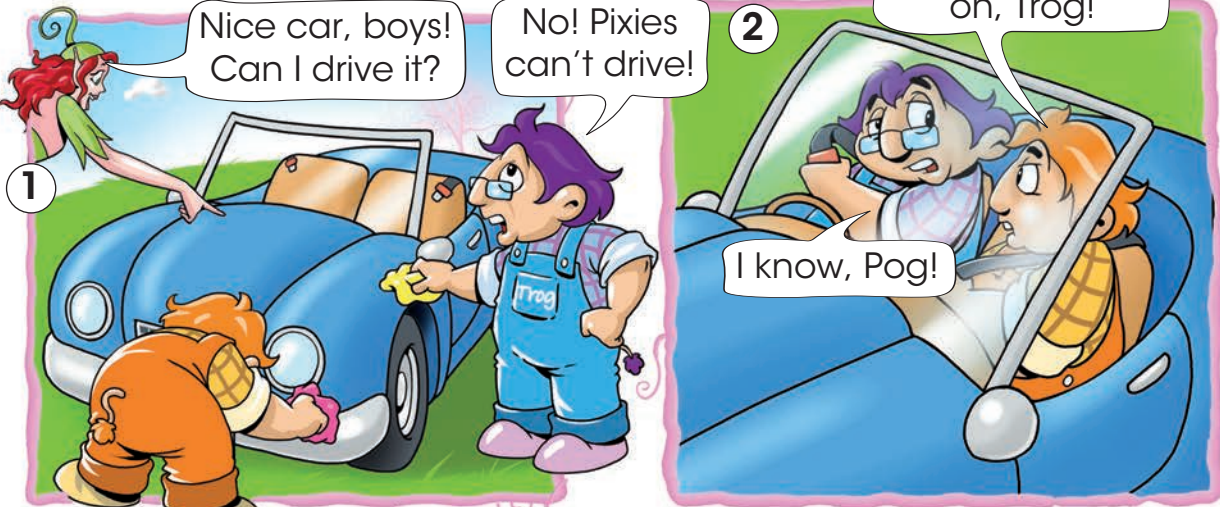
He washes his spaceship every Saturday.



Troll Tales!



Episode 2: Listen and read.



• Now take roles and read.

Go Green! 2

Mr Waste or Mr Green?



1 Read and say **yes** or **no**.

- 1 I always have a shower, never a bath.
- 2 I put newspapers and bottles in the recycling bin.
- 3 I write on both sides of paper.
- 4 I use empty bottles and cans to make things.
- 5 I give my old toys to children's hospitals.
- 6 I never leave the tap running.



Mostly YES:

You're a good friend of planet Earth.
You are definitely Mr Green!

Mostly NO:

Oh, dear! Try not to throw things away.
Don't be Mr Waste!

2 **Let's sing!** 🎧 🎵



Mr Waste or Mr Green?
Are you dirty or
Are you clean?
Are you kind or
Are you mean?
Mr Waste or Mr Green?





OUR WORLD

1 Match the money to the country in your notebook.



2 Penny Wise! Try the money quiz. Read and choose. Write **A** or **B** in your notebook.

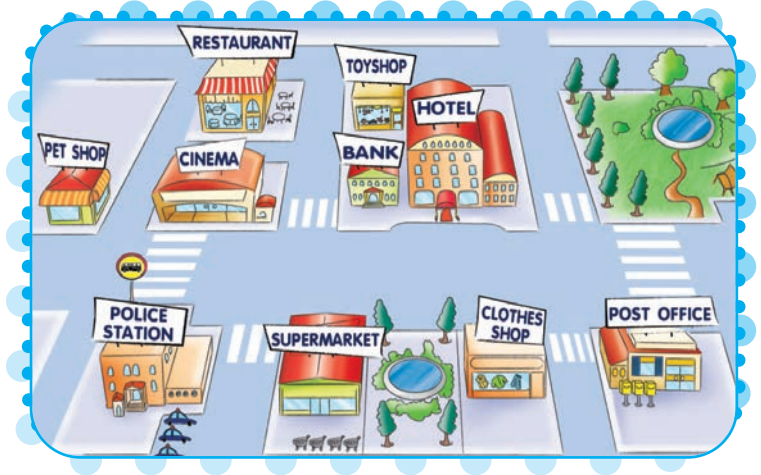


- 1** A piece of round, metal money is called a
A coin. B can.
- 2** A piece of paper money is called a
A page. B note.
- 3** The symbol for a dollar is
A £. B \$.
- 4** A 'quid' is another word for a
A euro. B pound.
- 5** How many pence are in a pound?
A 10 B 100
- 6** Another word for a dollar is a
A buck. B book.

3 **Project Work:** Imagine that you've got your own country. Design your own money.

1 Look, read and choose. Write in your notebook.

- The **cinema/post office** is between the pet shop and the bank.
- The **bank/restaurant** is next to the hotel.
- The **pet shop/police station** is opposite the supermarket.
- The **post office/police station** is opposite the park.



2 Read and choose. Write in your notebook.

- How much are these ...?
A boots **B** boot
- A ... works at a restaurant.
A mechanic **B** chef
- He ... burgers.
A like **B** likes
- I ... drink milk. I don't like it.
A doesn't **B** don't
- She goes to bed ... 9:30.
A at **B** in
- What ... have for breakfast?
A do usually you **B** do you usually
- I don't like these ...
A dresses **B** dress
- Mike likes ... the guitar.
A play **B** playing

3 Answer about you. Write in your notebook.

- Is there a supermarket in your street? ...
- Do you like sport? ...
- What time do you go to school? ...
- What's your favourite subject? ...

Now I can

- give and follow directions
- identify clothes
- talk about prices
- talk about what I usually do every day
- tell the time
- talk about school subjects
- talk about what I like doing

in English

The Country Code

1 Listen and read.  



2 Read and say **yes** or **no**.

The Country Code says:

- 1 We must put out the fire.
- 2 We must drop litter.
- 3 We must make a lot of noise.



countryside



put out a fire



drop litter



make a noise



grass

You **must** put out the fire! You **mustn't** (**must not**) make a lot of noise!

3 In the park! Look, match and say. Then write in your notebook.



- 1 We **mustn't** ride our skateboards.
- 2 We ... pick flowers.

- 3 We ... keep our dog on a lead.
- 4 We ... keep off the grass.
- 5 We ... drop litter.

4 Read and match in your notebook.

Make your bed.

Help with the chores.

Listen to your teacher.

Don't eat in bed.

AT HOME

Don't be late.

Don't eat in class.

AT SCHOOL

Don't drop litter in class.

5 Talk with your friend.

- A: You must help with the chores.
- B: At home.





a rash



a headache

1 Listen and read.

1 You should be careful!

I'm so sorry!

2 What's the matter?

Look at me! I've got a rash!

3 **ATISHOO!**

And I've got a cold!

I've got a headache!

You should all go to the doctor's.

4 Aspirin, skin cream, cough syrup ...

Thank you, doctor.

5 You should all stay indoors. You shouldn't go outside!

Yes, doctor!

2 Read again and write a name in your notebook.

1 I've got a rash!

Harry

3 I've got a cold!

2 I've got a headache!

4 Thank you, doctor.



a cold



a toothache

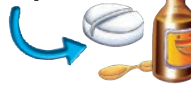


a stomachache



dentist

aspirin



cough syrup



skin cream

3 Look, read and write in your notebook.

1

I've got a rash.
Look at **me**!



2



Mark's got a headache. You should give ... an aspirin!

3

Bob and Bill have got a cold. We should take ... to the doctor!



4



Anna's got a stomachache. You should give ... some hot tea.

Look at **Mona**. Look at **her**.
She's got a cold.

She **should** go to the doctor's.
She **shouldn't** (**should not**) go outside.

me	us
you	you
him	them
her	
it	

4 Listen to the doctor and write **yes** or **no** in your notebook.

5 Now look and say.

We should wear a helmet when we ride our bikes.

6 Let's play!

What's the matter?



You should go to the dentist.

HEALTHY, SAFE & FIT

<p>wear a helmet</p> <p>1</p>	<p>watch TV</p> <p>2</p>	<p>wash our hands</p> <p>3</p>
<p>go to bed early</p> <p>4</p>	<p>play outside</p> <p>5</p>	<p>run when it's wet</p> <p>6</p>



vegetables

1 Listen and answer.

- How can you keep your body strong and fit?

Staying healthy's really cool,
So listen to my golden rule:
Fruit and veggies every day
Keep the doctor far away!

*Keep your body strong and fit,
You must, you must look after it!*

Staying healthy's really cool,
So listen to another rule:
Lots of sleep and exercise
Makes you healthy, rich and wise!

Now sing along!

2 Shoo, cold, shoo! Read and complete in your notebook. Then say.



KEEP COLDS AWAY!



- wash your hands hands
- play _____ sports
- wear warm _____ clothes
- eat a good _____ breakfast
- drink a lot of _____ water
- eat fruit and _____ vegetables

We should wash our hands.



fit



strong



exercise



rich



sweets

3 How healthy are you? Read and choose. Write in your notebook.

Quiz

- What should you eat every day?
A chocolate B chips C vegetables
- What should you drink every day?
A water B apple juice C tomato juice
- You should drink orange juice because it's got a lot of
A vitamin A. B vitamin B. C vitamin C.
- Which of these is a healthy snack?
A biscuits B nuts C chips
- How often should you exercise?
A every weekend B twice a week C every day
- Exercise is good because
A it keeps you healthy. B it makes you ill. C my friends like it.

* What's your score? Count. Each correct answer gets 1 point.



0-3

You should find out more about staying fit and healthy.



4-6

You know what keeps you healthy. Do you do it?

4 Portfolio: Draw and write in your notebook.

5 Listen and say. Then read.

We should drink orange juice for breakfast.
Nuts are a healthy snack.

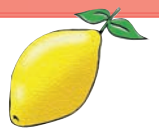
The mechanic should check the robot with a toothache!



lime



mango



lemon

1 Listen and read.

1 Where are you going, Alvin?

The elves need our help. Come on!

2 It's harvest time in Yumville.

There are a lot of fruit and vegetables here!

3 This is fun! How many trees are there?

A lot!

4 Look - limes, mangoes, lemons, coconuts ...

Let's pick the coconuts!

5 How much food is there?

Thanks, Alvin!

That's the last one. Oops, sorry!

6 A lot! Time to eat!

2 Read and choose. Write in your notebook.

There are a lot of ... in Yumville!

limes

mangoes

melons

lemons

coconuts



coconut



olive oil



grapes



strawberry



melon



watermelon

There are **a lot of** limes.
 Are there **many** limes?
 There aren't **many** limes.
 There is **a lot of** cheese.
How many ...? Not many./A lot.

Is there **much** cheese?
 There isn't **much** cheese.
How much ...? Not much./A lot.

3 Read and write in your notebook. Then sing along!

5 Rolly's food! Look and choose. Write in your notebook.

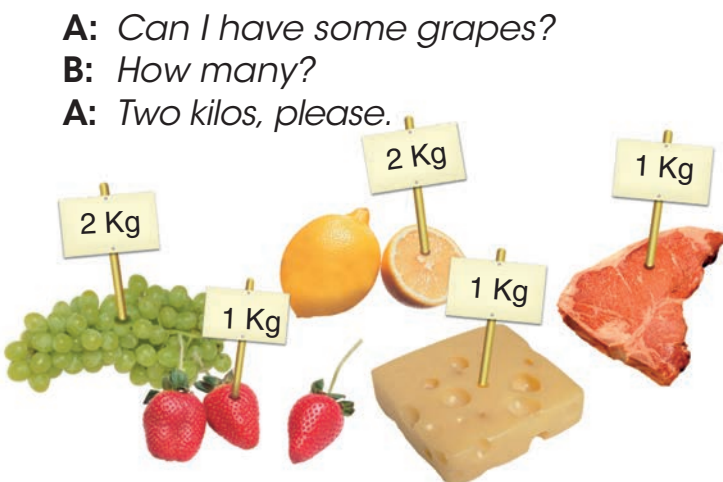
How many **1)** **lemons?**
 How much **2)** **...?**
 How many **3)** **..., green and red?**
 How many **4)** **...?**
 How many **5)** **...?**
 How much **6)** **...?**
 How much **7)** **... ?**



- 1 There are **a lot/a lot of** mangoes.
- 2 There isn't **much/many** orange juice.
- 3 There aren't **much/many** strawberries.
- 4 There is **a lot of/many** honey.
- 5 There are **much/a lot of** melons.
- 6 There are **a lot/a lot of** watermelons.

4 Talk with your friend.

Memory game!
 There are a lot of mangoes.





plate



jar

1 Listen and read.



2 Read and choose. Write **A** or **B** in your notebook.

1 Are there any plates?
A Emma B Mona

2 Here you are!
A Lee B Alvin

3 Come again next year.
A Emma B Elf



carton



loaf



lemonade
bottle



cola
can



flour
packet

There **is some** jam.
 There **isn't any** lemonade.
Is there **any** flour?
a lemon – **some** jam
an egg – **some** juice

BUT

There **are some** lemons.
 There **aren't any** grapes.
Are there **any** limes?
a jar of jam
a carton of juice

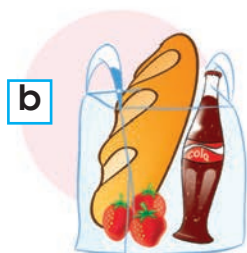
3 What's on the table? Look and complete in your notebook.

- 1 There **is some** milk.
- 2 There **isn't any** flour.
- 3 There ... eggs.
- 4 There ... lemonade.



- 5 There ... apples.
- 6 There ... butter.
- 7 There ... bananas.
- 8 There ... carrots.

4 Listen and number in your notebook.



5 Talk with your friend.



6 Let's play!



- A:** Can I have some lemonade, please?
B: A can or a bottle?
A: A can, please.



pizza



beans

1 What have the elves got up on the shelves? Listen and choose.

What have the elves got up
On the shelves?
Burgers, pizzas or cakes?

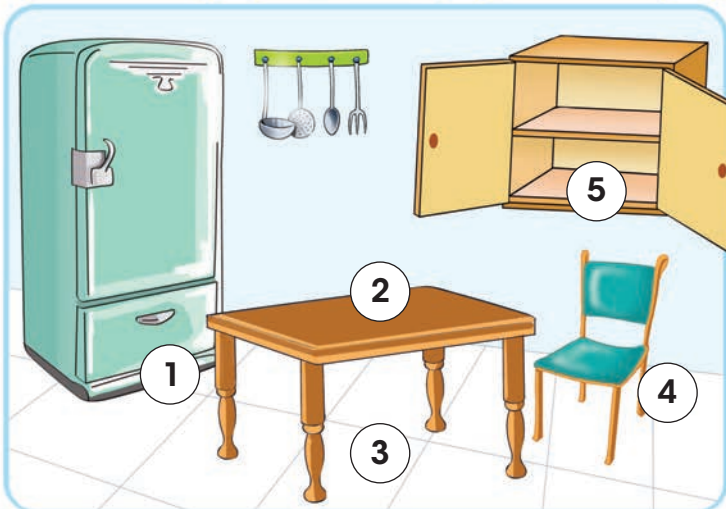
No way! No! Not today!
It's harvest time,
Shout hooray!

No way! No! Not today!
There's honey, beans and peas!

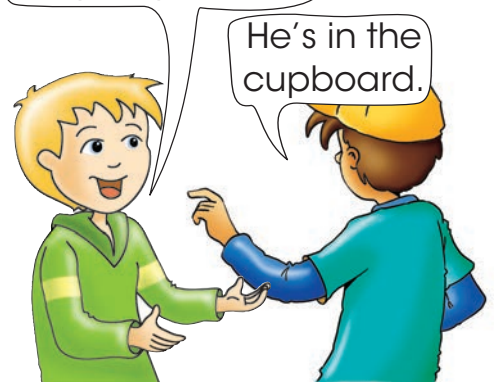


Now sing along!

2 Where are they? Match the items with the numbers in your notebook. Then play with your friend.



Where is Mr Onion in your picture?





salad



green pepper



pasta



salt and pepper



onion

3

Read and write the shopping list in your notebook. Then listen and read.



Paul,

I need some things to make a salad. We've got some beans, but we haven't got any green peppers or carrots. Can you get some? There's some cheese in the fridge, but there isn't any chicken. Can you get some olive oil, too, please? There's some money on the table.

Thanks,
Mum



Shopping list
green peppers

...
...
...

4

Portfolio: Draw and write in your notebook.

5

Listen and say. Then read.

Mum,

We've got some grapes, but we haven't got any apples or bananas. Can you get some?

Thanks,

Tony



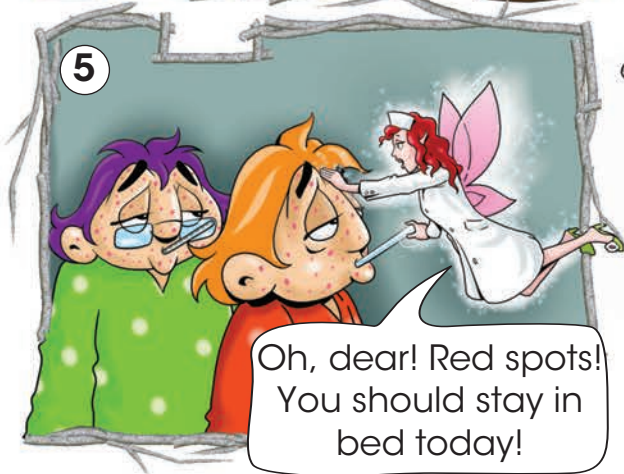
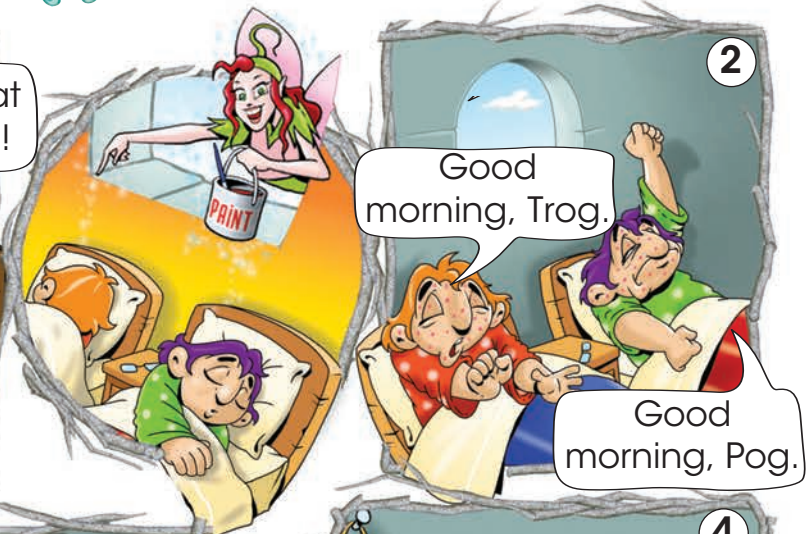
Buy a bottle of coconut cola from the shop, please!



Troll Tales!



Episode 3: Listen and read. 🎧



• Now take roles and read.

Go Green! 3

What colour is your food?



1 Read and write the colour in your notebook. 



The ... group has got a lot of vitamin C. **Vitamin C** protects us from colds. This group is good for our hearts, too.



The ... / yellow group has got a lot of vitamin C and **vitamin A**. Vitamin A is good for our eyes and hair.



The ... group has got a lot of vitamin A, vitamin C, **potassium** and **iron**. Potassium and iron are good for our bodies.

2 Write your favourite fruit and vegetable for each colour in your notebook.



...
...



...
...



...
...



...
...



OUR WORLD



London, England

We usually have a big breakfast at the weekend.
We usually have eggs, beans, sausages and toast.
Yummy!



Valencia, Spain

My favourite food is paella.
It's rice with seafood. We eat paella straight from the pan with our wooden spoons!
It's delicious!



Rabat, Morocco

Couscous is very popular in Morocco. My mum makes the best couscous salad! She uses tomatoes, onions, olive oil and ... couscous, of course! Why don't you try it?
It tastes great!

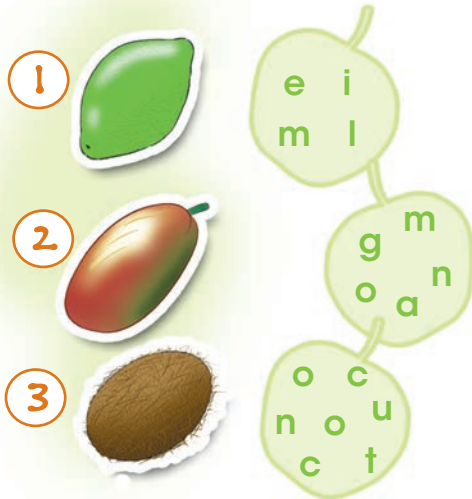


1 Read and complete in your notebook.

- 1 He usually has a big breakfast at the
- 2 Paella is rice with
- 3 In the couscous salad, there are tomatoes, onions, couscous and

2 Portfolio: Write about your favourite food in your notebook. Present it to the class.

1 Look and write in your notebook.



2 Read and write **must** or **mustn't** in your notebook.

- 1 You ... drop litter in the street.
- 2 You ... keep off the grass in the park.
- 3 You ... eat in class.
- 4 You ... wear a helmet when you ride your bike.
- 5 You ... listen to your teacher.

3 Read and choose. Write **A** or **B** in your notebook.

- 1 **A** Can I have a jar of bread?
B Can I have a loaf of bread?
- 2 **A** There isn't some butter.
B There isn't any butter.
- 3 **A** There are a lot of onions.
B There is much onions.
- 4 **A** Is there much salt in the food?
B Is there many salt in the food?

4 Give advice.

- 0 I've got a toothache.
You should go to the dentist.
- 1 I've got a cold. ...
- 2 I've got a headache. ...

Now I can

- talk about food
- talk about rules
- talk about illnesses
- give advice



in English



vote

1 Listen and read.

1 Welcome, friends! It's time to choose a new president.

2 I'm taller than anyone else. Vote for me!

Thank you, Mr Giraffe. Your turn, Miss Elephant.

3 I'm bigger than anyone else. Vote for me!

But I'm faster than you!

And I live longer than you!

4 Quiet, everyone! It's time to vote.

5 Listen now! We have a new president...

2 Read and match in your notebook.

- | | |
|-------------------|----------------------------|
| 1 The giraffe is | a faster than anyone else. |
| 2 The elephant is | b taller than anyone else. |
| 3 The cheetah is | c bigger than anyone else. |



cheetah



tortoise



parrot



lizard



tiger



panda



weak

★ A giraffe is **taller than** a horse. A cheetah is **faster than** a lion.

tall – taller

big – bigger

good – better

fast – faster

happy – happier

bad – worse

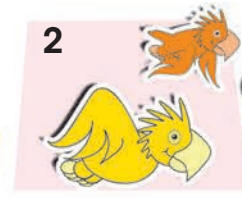
3 Look, read and choose. Write the words in your notebook.



- 1 The lion is faster than the cheetah/elephant.
- 2 The hippo is bigger than the elephant/tortoise.
- 3 The zebra is shorter than the giraffe/lizard.
- 4 The monkey is taller than the lizard/giraffe.
- 5 The panda is fatter than the monkey/elephant.

4 Listen and write **yes** or **no** in your notebook.

1 ... 2 ... 3 ... 4 ...



5 Work with your friend.

Who ...

	Me	My friend
1 has got bigger feet?	?	?
2 is taller?	?	?
3 is better at Maths?	?	?
4 has got shorter hair?	?	?
5 has got longer arms?	?	?

My Magic Files!
my Magic Trick



bear

1 Listen and read.  


1 The animal with the most votes is Mr Ant!

2 Mr Ant? But he's the smallest!

Yes, but he's the hardest worker!

3 Thank you, everyone. This is the best day of my life!

4 Hip! Hip! Hurray!

5 I promise to do my best for all of you!

6 Mr President, can I have the first dance?

2 Read and complete in your notebook.

Mr Ant is the new 1) **president**. He is the 2) **s...**, but he's the 3) **h...** worker. This is the 4) **b...** day of Mr Ant's life.



snail



kangaroo



river



mountain



lake

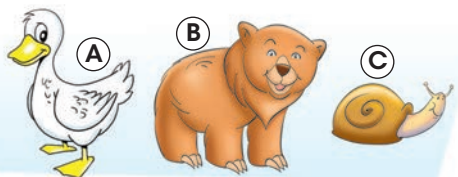
★ The ant is **the hardest** worker **of** all.
 The cheetah is **the fastest** animal **in** the world.

hard – **the hardest**
 fast – **the fastest**

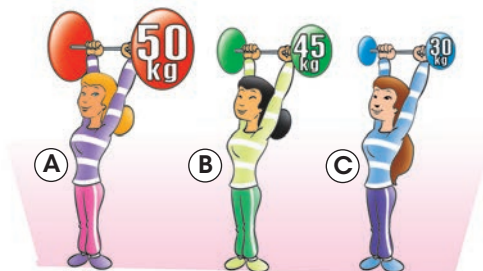
big – **the biggest**
 happy – **the happiest**

good – **the best**
 bad – **the worst**

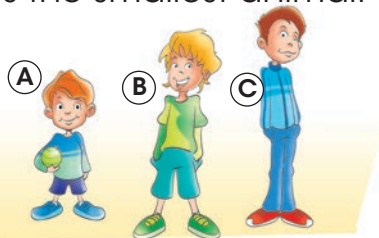
3 Read and write **A, B** or **C** in your notebook.



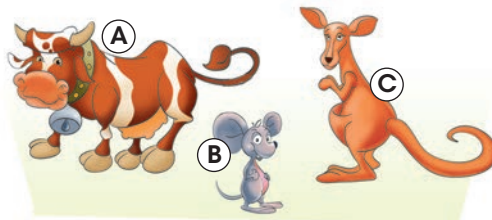
1 It's the smallest animal.



2 She's the strongest woman.



3 He's the youngest boy.



4 It's got the shortest tail.

4 Look and complete in your notebook.



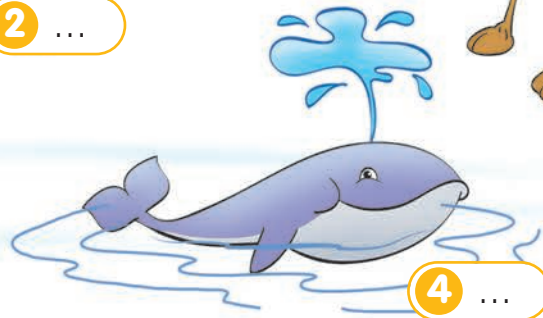
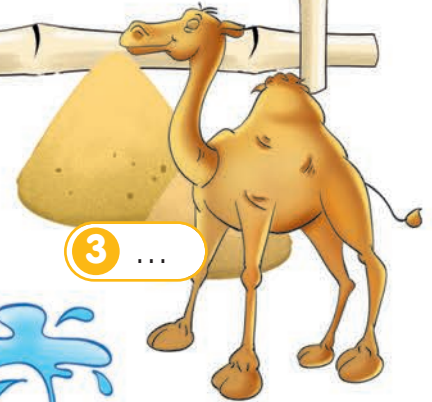
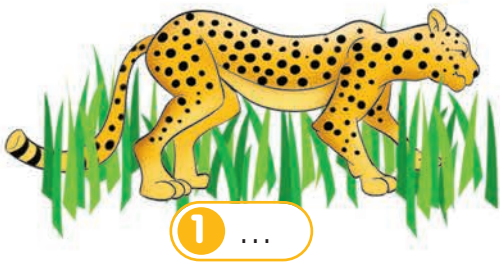
- 1 ... has got the longest tail.
- 2 ... has got the biggest ears.
- 3 ... is the smallest of all.
- 4 ... has got the biggest mouth.
- 5 ... has got the shortest legs.



grassland

1 Listen and write where they live in your notebook.

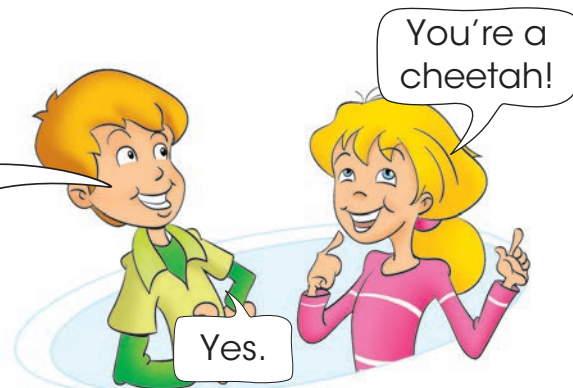
The cheetah in the grassland - Faster than a man!	The camel in the desert - Stronger than a man!
The cheetah in the grassland - The fastest in the land!	The camel in the desert - The strongest in the land!
The python in the rainforest - Longer than a man!	The whale in the ocean - Larger than a man!
The python in the rainforest - The longest in the land!	The whale in the ocean - The largest in the land!



Now sing along!

2 *Let's Play!*

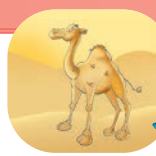
I'm yellow and brown. I'm the fastest animal in the world. I live in the grassland.





rainforest

python



desert

camel



ocean

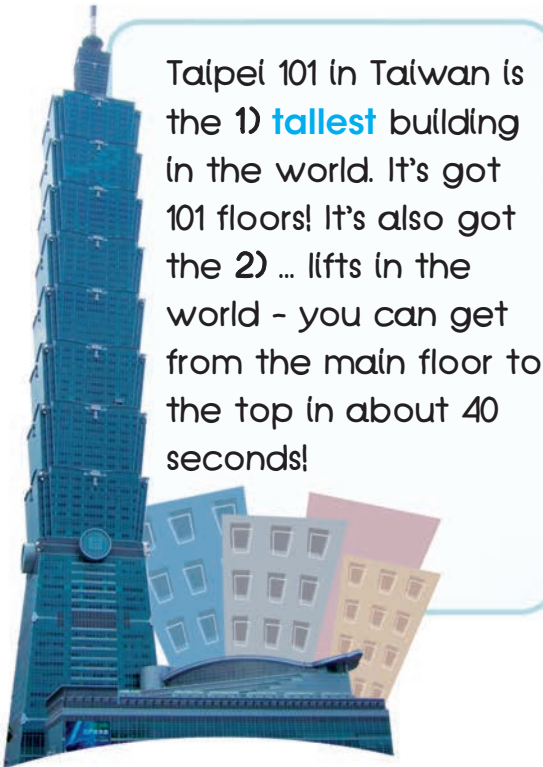
whale



jungle

gorilla

3 Read and complete in your notebook. Then listen and read.



Taipei 101 in Taiwan is the 1) **tallest** building in the world. It's got 101 floors! It's also got the 2) ... lifts in the world - you can get from the main floor to the top in about 40 seconds!



Yorkshire terriers are one of the 3) ... dogs in the world. Would you like a puppy in a cup?

small

fast

big

tall



The Sahara Desert in Africa is the 4) ... desert in the world. It's almost as big as the USA!

4 Portfolio: Draw and write in your notebook.



London is the biggest city in my country. The river Severn is the longest river.

5 Listen and say. Then read.



Hurry! The cheetah and the whale need our help!



late

1 Listen and read.



2 Read and choose. Write A or B in your notebook.

1 We were worried!

A Emma B Mona

2 I was with my dad.

A Harry B Lee

3 I was really scared!

A Gran B Harry



worried



scared



tired



bored



angry



hungry



thirsty



I **was** really scared!

He/She/It **was** very thirsty.

We/You/They **were** very tired.

There was a car in the street **last** night.

There were two boys in the garden **yesterday**.



Read and choose. Then act out.

1



All my friends were at my party. I was very **sad/happy!**

I was alone all day. I was very **worried/bored!**

2

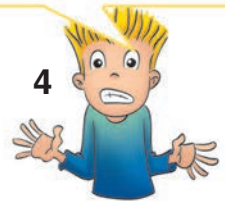


3



The bus was late. I was very **hungry/angry!**

4



There was a film about ghosts on TV. I was really **scared/thirsty!**



Listen and choose.



A



B



Look, read and complete in your notebook.

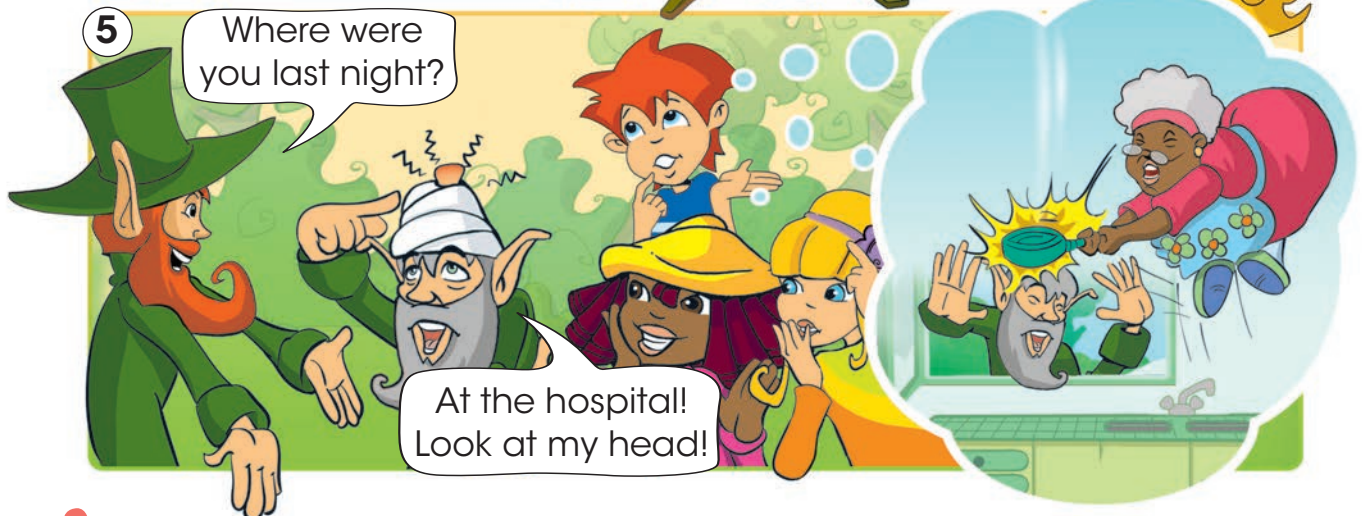
Last Sunday, Danny was in his 1) r... . He was on his 2) b... . His 3) d... , Spot, was on the carpet next to the bed. Danny's computer games were on his 4) d... . There was a 5) c... on TV.



My Magic Files!
my Magic Trick

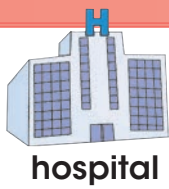


funfair

1 Listen and read.  

2 Read and complete in your notebook.

Alvin wasn't in Mona's **1) g...** yesterday. He was at the **2) f...** with Erlina.
Alvin's **3) d...** was at the **4) h...** last night.



hospital



station



museum



café



theatre



library

★ I **was not** (**wasn't**) at school yesterday. They **were not** (**weren't**) at the café. **Were** you in my garden yesterday? Yes, I **was**./No, I **wasn't**.

3 Ask and answer.

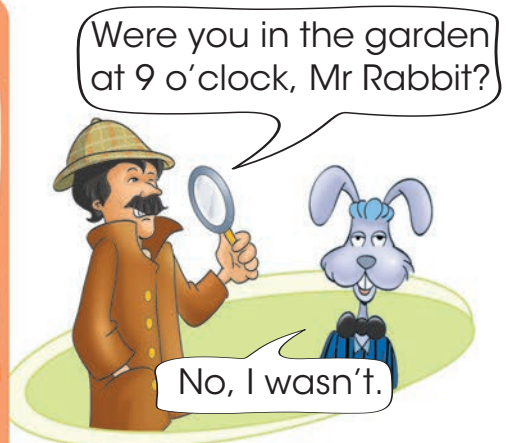
A: *Where was Harry last Saturday?*

B: *He was at the museum.*



4 There was a robbery at Mr Frog's house. Take roles and act out.

	8 o'clock	9 o'clock
KITCHEN		
LIVING ROOM		
GARDEN		



Who was the robber? Read and say.

The robber wasn't in the garden at 8 o'clock. The robber was with Mr Frog in the living room at 8 o'clock. But at 9 o'clock the robber was in the garden. The robber was ...

5 Let's play!





noisy

1 Listen and write in your notebook.

Haagh, Aagh, Uugh!

Just the other day
I was really **bored**,
I was all alone,
I was on my own!
And when I'm **bored**,
This is what I do -
You can do it, too ...
Haagh, Aagh, Uugh!
Feels good!

Ooh-hoo,
Ooh-hoo,
Ooh-hoo!

Argh, Ohh,
Ugh!

1 **bored**

2 **?**

3 **?**

Now sing and do!

2 Talk with your friend.

How do you feel when ...

- you see a spider?
- you smell fresh bread?
- your team wins?
- you go to the park?
- you break a toy?
- you have a birthday party?
- you lose your money?

I feel scared when I see a spider. How about you?

I feel scared, too!



shy




naughty



quiet



win

3 Read and complete in your notebook. Then listen and read. 



This is a photo of me when I was young. I was really noisy!



My favourite food was carrots. I still love carrots!



My favourite animal was my cat, Fluffy. Fluffy and I are the same age.



But the best thing of all was ... my bike! It was really cool!

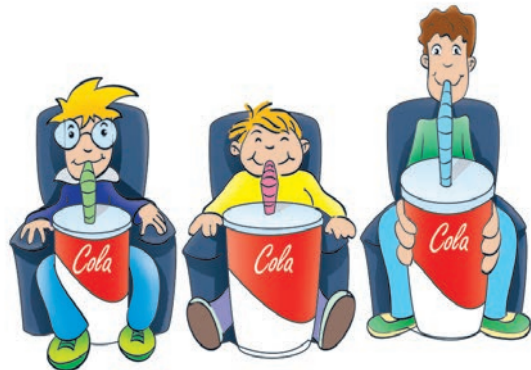


4 **Portfolio:** Draw and write in your notebook. 



This is a photo of me when I was young. I was really quiet!

5 Listen and say. Then read. 



My **th**ree **f**avourite **f**riends were at the **th**eatre on **F**riday.



Troll Tales!



Episode 4: Listen and read.

1 Hey, where's the table?

I don't know! It was there an hour ago!

2 Huh! Where's the armchair?

3 Trog, there was a vase on that table, wasn't there?

Yes, there was! That's really strange!

Grr! Popsie!

4 Shh! Look!

Aha! So it was Popsie!

5 Where are our things?

6 Happy cleaning, boys! Hee, hee!

Grr! You little monster!

• Now take roles and read.

Go Green! 4

Help me, please!



1 Why is the penguin unhappy? Read and answer.



2 What can harm sea animals? Read and choose. Write in your notebook.

fishing

cars

oil

chemicals

plants

3 Project Work: Help an animal find a home.

WANTED

A clean ocean in Antarctica.
Must have a lot of fresh fish.
No rubbish, please!

contact: **Pedro the Penguin**



OUR WORLD

1 Read and complete in your notebook.
Use: **oldest**, **cleanest**, **busiest**. ☐

London in the UK is one of the 1) ... cities in the world. Thousands of people visit this city every year. It is THE capital to visit if you want some fun!



Varanasi, on the banks of the river Ganges in India, is one of the 2) ... cities in the world. It is thousands of years old and is home to poets, writers and musicians. It is called the cultural capital of India.

Singapore, in south-east Asia, is a large modern city. It is one of the 3) ... cities in the world - you can't drop litter or chew gum in this city!



2 Write about a city in your country. You can find information on the Internet.

1 Look and choose. Write **A** or **B** in your notebook.



1 **A** happy
B sad

2 **A** hungry
B thirsty



3 **A** scared
B tired



4 **A** bored
B late

2 Read and choose. Write in your notebook. 

- | | |
|---|----------|
| 1 A rhino is bigger than an elephant. | yes - no |
| 2 A tortoise has got a longer tail than a lizard. | yes - no |
| 3 The giraffe is the tallest animal in the world. | yes - no |
| 4 The cheetah is the fastest animal in the world. | yes - no |
| 5 A kangaroo is stronger than a bear. | yes - no |
| 6 The whale is the largest animal in the world. | yes - no |

3 Read and answer. Write in your notebook.

- A:** Where were you yesterday, Tina?
B: I was at the cinema.
A: Were the children with you?
B: No, they weren't. They were at the funfair.
A: Was it a good film?
B: No, it wasn't. I was really bored!

- 1 Where was Tina yesterday?
- 2 Where were the children?
- 3 Was it a good film?
- 4 Was Tina bored?

4 Read and complete. Write in your notebook.

A: What were you like when you were young?

B: I was **1)** ... How about you?

A: I was really **2)** ... !



Now I can

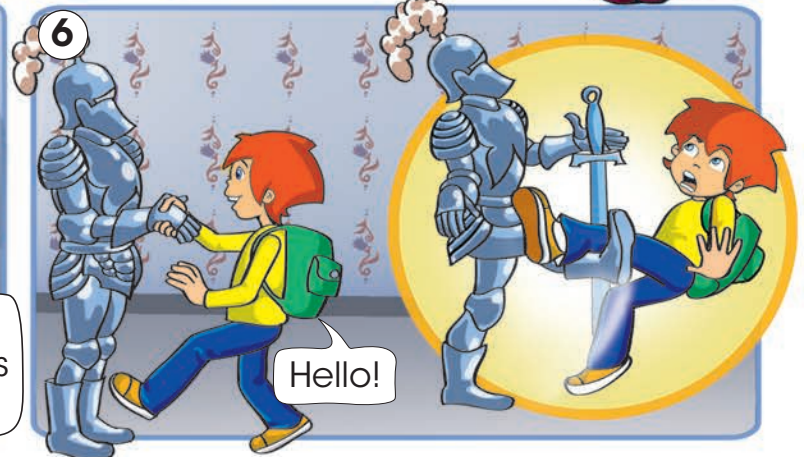
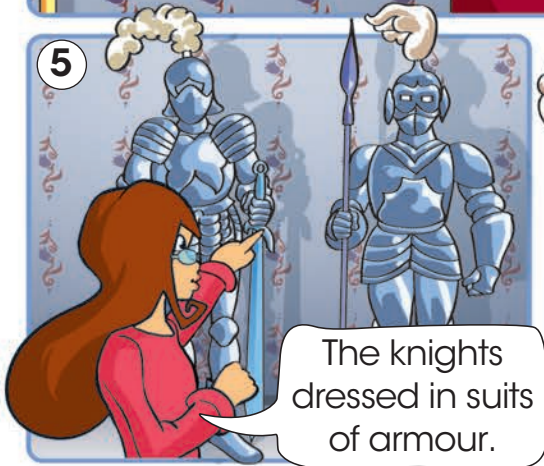
- talk about animal homes
- talk about feelings
- say where people were
- say what I was like when I was young

in English



knight

1 Listen and read.



2 Read and complete in your notebook.

1 **Kings and queens** lived here a long time ago.

2 They lived

3 The knights dressed



suit of armour



castle



king



queen



hunt



bake



oven



butler

carry



Kings **lived** here a long time **ago**.

listen - listened

live - lived

stop - stopped

study - studied



Look, read and match in your notebook.



A feast was a very special meal.

Everyone in the castle worked hard to prepare for it:

- 1 The hunters hunted birds and other animals.
- 2 The cooks worked in the kitchen all day long. They baked bread in big ovens.
- 3 The butlers carried the food to the Great Hall.
- 4 At the feast, the knights and the ladies danced all night long!



Listen and match in your notebook.



Let's play!

A PARTY AT SCHOOL

- | | | |
|---------|---|----------------------------|
| 1 Harry | a | carried tables and chairs. |
| 2 Emma | b | baked a chocolate cake. |
| 3 Lee | c | played the guitar. |
| 4 Mona | d | played some pictures. |





1 Listen and read.



2 Read and choose. Write **A** or **B** in your notebook.

1 Let's pick it up!

A Harry

B Mona

2 Be careful!

A the knight

B Lee

3 What's wrong?

A Alvin

B Emma



pick up



chess



sail



palace



deer

3 What did Brainy do last night? Listen and write **yes** or **no** in your notebook. 



4 A king for a week! Complete in your notebook. Choose **A** or **B**.

MONDAY: I play music all morning.

WEDNESDAY: I sail down the River Thames to my summer palace.

FRIDAY: I play tennis. It is fun!

SUNDAY: I hunt deer in the park near my palace.

- 1 **Does** he **play** music on Monday?
A Yes, he does.
B No, he doesn't.
- 2 ... he ... down the river on Friday?
A Yes, he does.
B No, he doesn't.
- 3 ... he tennis on Monday?
A Yes, he does.
B No, he doesn't.
- 4 ... he ... deer on Sunday?
A Yes, he does.
B No, he doesn't.

5 Talk with your friend.



- A:** What do you like doing every day?
B: I like playing computer games. What about you?
A: I like playing chess.



1 Listen and read.  

Life was so fine, you know,
Hundreds of years ago.
I wish there was a way
To be a knight for just one day!

They lived in big castles,
They danced with the Queen.
They travelled on horses
And looked like machines!

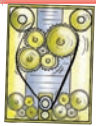
They fenced in the morning
And played chess at night.
They guarded the castle
And learned how to fight!

2 Now sing along! 

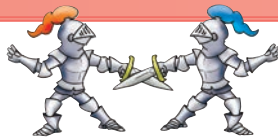
2 Talk with your friend.

1 A: One! What are the knights doing?

B: They're fencing.



machine



fence




guard



fight



motorbike

3 Read and complete in your notebook. Then listen and read. 

Dear Aunt Sara,


Here are some photos of the 1)  **castle** we visited last Friday. It was great!

We all travelled on the school 2)  ... It was a long journey, but

we all played games and listened to 3)  ... It was great fun! At the

castle we looked at some paintings and some 4)  ... They were really

cool! Then we watched a film about 5)  ...

We liked it a lot! On the way home we stopped at a big 6)  ... We played on the game machines.

It was a fantastic day! I hope you like the photos.

Love and kisses,

Tina

4 Portfolio:  Draw and write in your notebook. 



Dear Uncle George,
Last weekend I travelled
to London with my mum
and dad. It was great fun!

Love,

Donna

5 Listen and say. Then read. 



The knight with the light was
in a fight last night.

1 Listen and read.  


1 Willow, what's this?

Oh, it's a long story!

2 Well, it was a long time ago ...

Oh, tell us. What happened?

3 A young boy came into the forest. He climbed up to my top branch!

He sat and looked around. He was very happy. He could see the whole forest.

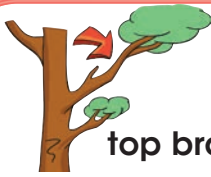
4 Suddenly, it started to rain. My branches got very wet!

5 And then what?

He stood up, but then he slipped and fell.

2 Read and correct in your notebook.

- 1 An **old man** came into the forest.
- 2 He was very **sad**.
- 3 Suddenly, it started to **snow**.
- 4 The **children** were wet.



top branch



slip



fall

3

Read, choose and complete in your notebook.

4

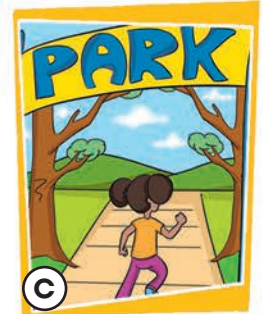
Listen and number in your notebook. 

• go • stand • come
• eat • sit

Harry, Mona and Emma 1) go for a picnic in the forest. They 2) ... near a big tree and 3) ... their sandwiches. Suddenly, it starts to rain so they 4) ... and 5) ... under the big tree. They hear a voice, "Welcome to the Magic Forest." It is Willow! Then Alvin and Erlina 6) ... to say *hello*. The children are very happy to meet their new friends!



a



c



b



d



e

5

Act out Lizzie's story.

Lizzie is at the park.





1 Listen and read.

1 Did the boy get hurt?

2 He landed on another branch and it broke.

3 But he didn't get hurt, thanks to Erlina.

4 Where's the young boy now?

5 Emma! There you are!

6 Yes, Dad. So do we!

He's a man now. And you all know him.

This tree saved my life when I was young. I love this tree!

2 Read and choose. Write **a** or **b** in your notebook.

- 1 *Where's the young boy now?* 2 *He's a man now.* 3 *I love this tree!*
 a Harry b Mona a Lee b Willow a Dad b Lee



3 Look, read and match in your notebook.

1



She loses her shoe.

4



They see a beanstalk.

2



He makes a puppet.

5



She reads a book.

3



She gives her an apple.

6



The cat wears a hat and boots.

- A Puss in Boots
- B Pinocchio
- C Cinderella

- D Jack and the Beanstalk
- E Alice in Wonderland
- F Snow White

4 Interview your friend. Write **yes** or **no** in your notebook.

What do you usually do at the weekend?

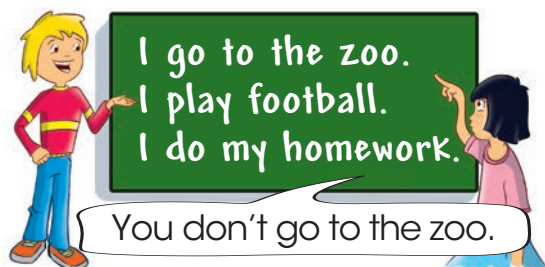
- 1 go to the park?
- 2 ride your bike?
- 3 play with your friends?
- 4 watch TV?
- 5 do your homework?
- 6 go to bed early?



5 Now tell the class.

My friend Sam usually goes to the park, but he never rides his bike.

6 Let's play!





nurse



writer



What were they? Write in your notebook.
Then listen and point.

Astronauts and doctors,
Nurses, writers, teachers -
They made the world a better place,
They did it for the human race!

*They did what they did,
They gave it their best!
And now it is up to us
To try and do the rest!*

Artists and composers,
Athletes, actors, dancers -
They made the world a better place,
They did it for the human race!



Charles Dickens



Florence Nightingale



Rudolf Nureyev



Antonio Vivaldi



Leonardo da Vinci



Yuri Gagarin



Now sing along!

2 **Let's Play!**



Who was a painter?

Leonardo da Vinci.



artist



composer



athlete



actor



actress

3 Read and match in your notebook. Then listen and read.



A

1 Judy Garland was a famous singer and actress. She started singing when she was just a child. As a young girl, she played the part of Dorothy in the *Wizard of Oz*.

2 Charlie Chaplin was a famous actor. Everyone loved his films because they were very funny. They called him *The Little Tramp*.

3 Jesse Owens was a famous athlete. He won four gold medals in the 1936 Olympics – the first American in history to do this.



B

C

4 Portfolio: Draw and write in your notebook.

Taylor Swift is a famous singer. My favourite song is *Wonderland*.



5 Listen and say. Then read.



The doctor wanted to be an actor and a dancer!



Troll Tales!



Episode 5: Listen and read.

1 Popsie, did you take my glasses?
No, I didn't!

2 Popsie, did you take my shoes?
No, I didn't!

3 Well, if it wasn't Popsie, who was it then?

4 It was me! I cleaned your glasses, I washed your shoes and I made popcorn for everyone!
Huh?

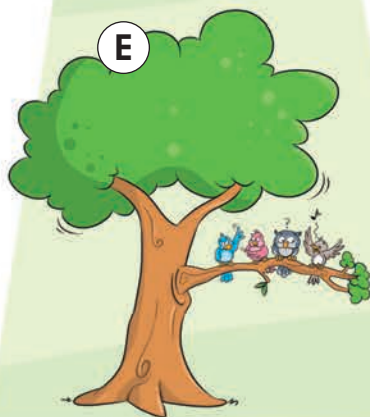
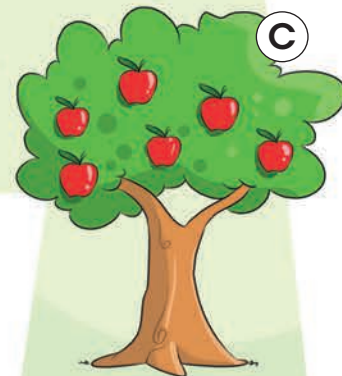
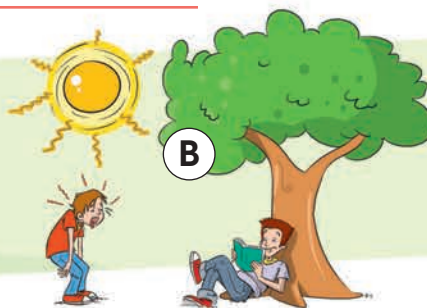
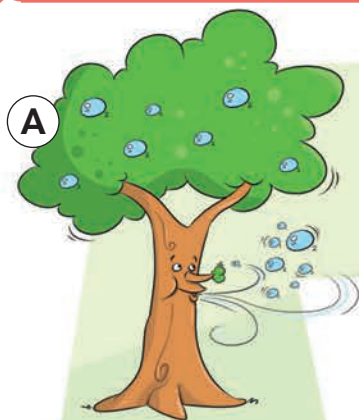
5 Ha, ha, that's funny!
We don't believe in ghosts, Popsie!

6 Ghosts? AAAhhhhhhh! Help!
AAAhhhhhhh!!!!

Go Green! 5

Trees for Our Planet

1 Read and match in your notebook.



- 1 Trees give us oxygen.
- 2 A lot of animals live in trees.
- 3 When it's hot and sunny in summer, trees keep us cool.
- 4 We get a lot of food from trees.
- 5 A tree can be a great place to play!



2 **Project Work:** My special tree!

Find a tree you really like.
What is its name?
Take a leaf from the tree.
How does it change in spring,
summer, autumn and winter?
Make notes and draw!



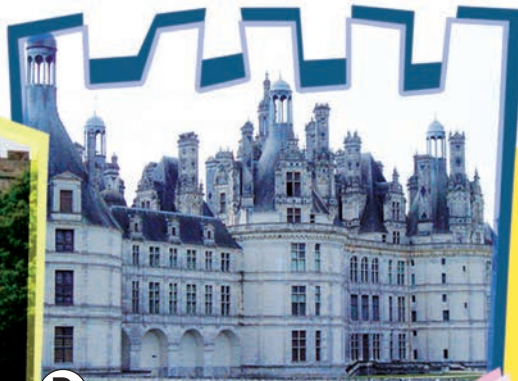


OUR WORLD



A

Warwick Castle is one of the most famous castles in England. Queen Elizabeth I visited the castle and Queen Victoria had lunch there. Today, you can visit the castle and have lunch there, too!



B

Chambord Castle is in France. It is one of the most beautiful castles in France – it looks like something out of a fairy tale! Drew Barrymore made a film called “Ever After” in this castle.



C

Dublin Castle is in Ireland. The tower is 800 years old! The tower was a prison, but now it's a museum! There is also a gift shop where you can buy souvenirs.



Which castle? Read and write **A**, **B** or **C** in your notebook.

- 1 It is in France.
- 2 The tower was a prison but now it's a museum.
- 3 You can have lunch there.



Portfolio: Write about a castle or an old building in your country. You can find information on the Internet.

1 Look and write in your notebook.



1 w...



2 c...



3 a...



4 a...



5 a...

2 Look, read and complete in your notebook.

1 I want to be a  **knight** for a day.

2 He lives in a  ...!

3 My mum can  ... a cake for us!

4 Let's  ... down the river!

5 My big brother has got a



6 Can you see the nest on the



3 Read and choose. Write in your notebook.

- 1 What do you like **do/doing** every day?
- 2 I **play/playing** tennis every day.
- 3 **Do/Does** he play chess on Monday?
- 4 Emma **go/goes** for a picnic at the weekend.
- 5 Why are you **climb/climbing** up the tree?

4 Read and number in your notebook.

- A:** What do you do at the weekend?
A: I play with my friends.
B: I go to the cinema. What about you?

Now I can

- talk about things that we do/like doing every day/at the weekend
- talk about famous people
- tell a story

in English

The fairy garden

1 Listen and read.  

1 Why are you so happy today, Erlina?
I'm getting my garden ready for Fairy Day!

2 When's Fairy Day?
On 24th June.
And these are fairy flowers and fairy fish!

3 Oh, what are these?
They're fairy armadillos!

4 Amazing!

5 Now, say hello to Faye and Fifi, the Fairy penguins!

2 Read and complete in your notebook.

- 1 Erlina is getting her ... ready for Fairy day.
- 2 Fairy Day is on 24th ...
- 3 There are fairy armadillos, fairy flowers and fairy ...!
- 4 Faye and Fifi are Fairy ...!



January February March April May June July August September October November December

Who is Mike?

He's my cousin.

What are these?

They're **fairy armadillos**.

When's Fairy Day?

On 24th June.

Where's Tracy?

She's **at the cinema**.

Why are you so tired?

Because I went to bed late.

How old are you?

I'm **ten years old**.

3 Complete in your notebook. Then answer.

- 1 **What's** your favourite colour?
- 2 ...'s your best friend?
- 3 ...'s your birthday?
- 4 ... do you spell your name?

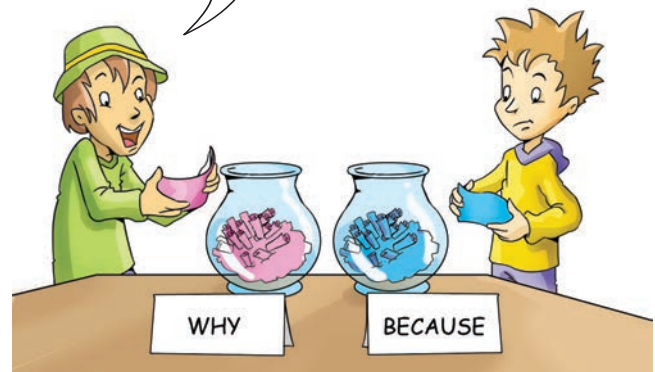
- 5 ... do you live?
- 6 ...'s your favourite sport?
- 7 ... old are you?
- 8 ...'s your favourite singer?

4 Read and write in your notebook.

- 1 February, March, ...
- 2 June, July, ...
- 3 December, ... , February
- 4 April, ..., June
- 5 ..., October, November
- 6 January, ..., March

5 **Let's Play!**

Why can't elephants fly?





well

1 Listen and read.

1 Will you help me with my garden?
Oh, yes!

2 Thank you! Who will get some water from the well?
We will!

3 And who will feed Faye and Fifi?
We'll feed them!

4 Will you give them a bath, too?
Of course!

5 The garden is ready for Fairy Day!
I hope it won't rain.

6 Bye, Erlina. We'll see you next week.

2 Read and say **yes** or **no**.

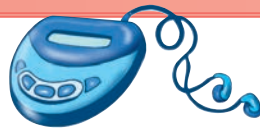
- 1 Lee and Harry can get water from the well.
- 2 Alvin can feed Faye and Fifi.
- 3 Emma and Mona can give Faye and Fifi a bath.



beard



moustache



CD player



blanket

3 Look, read and write **yes** or **no** in your notebook.



- 1 He'll have a big house.
- 2 He'll wear glasses.
- 3 He'll have a beard and a moustache.
- 4 He'll ride a motorbike.
- 5 He'll have a dog.
- 6 He'll have two children.

4 Listen and match in your notebook. 

- | | | |
|-----------|---|-------------------------|
| 1 Michael | a | will buy the cola. |
| 2 Robert | b | will make a cake. |
| 3 Helen | c | will bring a blanket. |
| 4 Katy | d | will bring a CD player. |

★ I **will** (I'll) have a big car.
I **will not** (**won't**) have a big house.



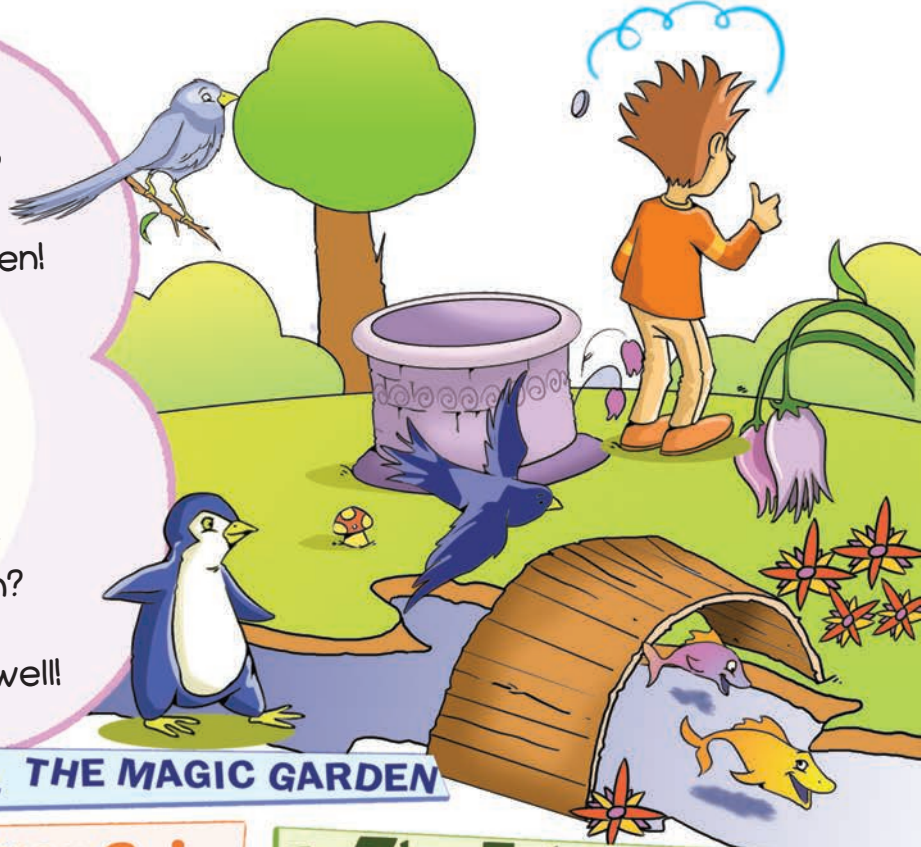
The wishing well

1 Listen and choose the best title. Write **A**, **B** or **C** in your notebook.  

Fairy flowers and fairy fish -
Will you help us make a wish?
Fairy bluebird, fairy wren,
Close your eyes and count to ten!

*In the Magic Garden
We'll make a magic spell.
We'll throw a silver coin
In the wishing well!*

Fairy flowers and fairy fish -
Will you help us make a wish?
Fairy penguin, fairy bell,
We'll see you by the wishing well!



A. THE MAGIC GARDEN

B. The Silver Coin

C. The Fairy Animals

2 Now sing along! 

2 Throw a coin in the wishing well and make a wish. What will you ask for?

- ★ an A in my test
- ★ a curly hair
- ★ a present for my mum
- ★ a new bike
- ★ a ball for my dog
- ★ a new coat for my gran



3 Compare your answers with your friend.



bluebird



throw



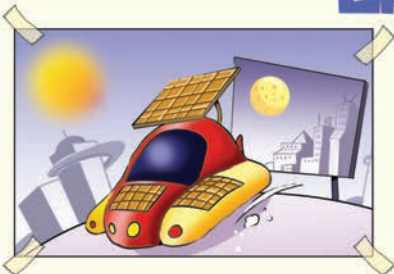
silver coin



fairy bell

3 Read and complete in your notebook. Then listen and read.

Life in the Future

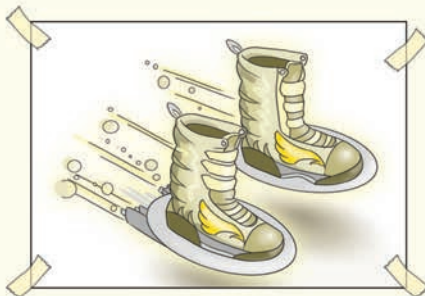


In the future we'll go on holiday to the Moon. We'll get all our energy from the Sun - we won't need electricity!

Beth Williams, 9

In the future we'll wear shoes that can fly. We'll travel by air everywhere!

Mark James, 7



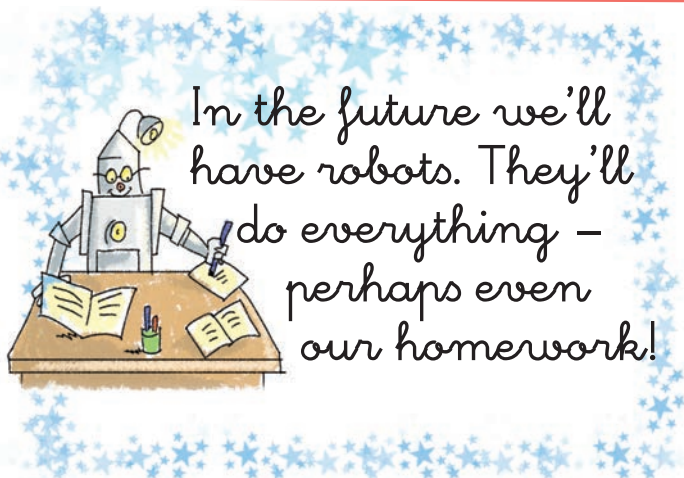
In the future we'll wear T-shirts with computers on them. Phones will be a small chip on our finger.

Simon Morris, 10

In the future ...

- 1 we'll go on holiday
- 2 we'll get all our energy
- 3 we'll wear shoes
- 4 we'll wear T-shirts with

4 Portfolio: Draw and write in your notebook.



In the future we'll have robots. They'll do everything - perhaps even our homework!

5 Listen and say. Then read.



A green giant guards the magic garden!



suitcase

1 Listen and read.

1 Look!
We're going to go on that plane to Port Fairy!

2 Your suitcase is very big, Harry!
Well, I'm going to need a lot of things!

3 Oh, no! My swimming trunks!
Ugh! There's sun cream on everything!

4 I'm going to miss Alvin!
Don't worry. Look!

5 Alvin and Erlina are going to come, too.

6 Now we're ALL going to fly!

2 Read and choose. Write **A** or **B** in your notebook.

- 1 Your suitcase is very big! 2 I'm going to miss Alvin! 3 We're ALL going to fly!
A Harry B Lee A Harry B Mona A Alvin B Erlina



swimming trunks



swimsuit



sun cream



sunglasses



sleeping bag



sandals

★ I'm going to need a sleeping bag.
We're going to go on that plane.

He's going to come with us.
They're going to visit the museum.

3 What are Pog and Trog going to do next week?
Look and say. Then write in your notebook.

4 Listen and write the names in your notebook. Then draw the missing items. 🎧

Monday: visit Mog
Wednesday: dentist
Thursday: play football
Saturday: Popsie's party

1 Harry

2

3

4

5 Now look and say.

Harry is going to take his shorts, ...

- 1 Pog and Trog are going to visit Mog next **Monday**.
- 2 They are going to play football next ...
- 3 They are going to go to the dentist next ...
- 4 They are going to go to Popsie's party next ...





surf



wetsuit

1 Listen and read.

1 What are we going to do today?
Port Fairy is so cool!

2 No, we aren't. But we're going to go sailing.
Are we going to go surfing, Miss?

3 Alvin! What are you wearing?
A wetsuit. I'm going to go diving!

4 Look! Alvin is swimming with the dolphins!

5 Have a nice holiday, everyone!
We're going to have a great summer!

2 Read and say **yes** or **no**.

- 1 The children are at Port Mary.
- 2 They're going to go sailing.
- 3 Alvin's wearing a wetsuit.
- 4 He's swimming with the dolphins.



dive



camp



souvenir



rucksack



map



tent

3 Read and match in your notebook.



- 1 You can sleep in this.
- 2 You can wear this when you go surfing.
- 3 You put your clothes in this.
- 4 You buy this as a present or to remember a place.
- 5 You can use this to find your way.



4 Read and choose A or B. Write in your notebook.

When you go camping, put your tent ...

- 1 **A** near the campfire.
B away from the campfire.



- 2 **A** away from a tree.
B under a tree.



- 3 **A** near animals.
B away from animals.



- 4 **A** near other tents.
B away from other tents.



5 Complete in your notebook. Then sing along!



I'm going to 1)  swim!

I'm going to swim!

I'm going to swim in the sea so

2)  ...!

Be careful! Be careful!

A big white shark

Is going to 3)  ... you!

I'm going to camp! I'm going to camp!

I'm going to camp in a 4) 

... for two!

Be careful! Be careful!

A big black 5)  ...

Is going to come, too!

6 Let's play!



Yes, I am.



Are you going to be a singer?

1 Read and complete in your notebook.
Then listen and check.  

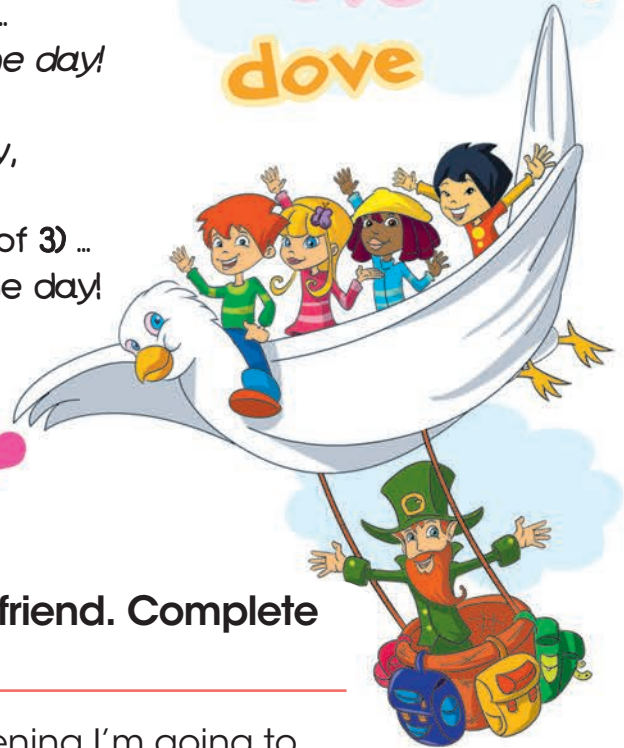


We are going to fly to the sky,
We are going on holiday!
Yes, we're going to fly on the wings of a 1) **dove**
Singing Polly - Wolly - Doodle all the day!

Fly away!
Fly away!
We are going to fly away!
We are going away on a 2) ...
Singing Polly - Wolly - Doodle all the day!

We are going to fly to the sky,
We are going on holiday!
Yes, we're going to send you lots of 3) ...
Singing Polly - Wolly - Doodle all the day!

holiday
love
dove



 Now sing along! 

2 **I am you!** Imagine you are your friend. Complete in your notebook.

- My favourite colour is
- My lucky number is
- I like
- I don't like
- This evening I'm going to
- When I grow up I'm going to

 Compare your answers with your friend.



dove



wing



sky



wave



handbag

3 Read and choose. Write the words in your notebook. Then listen and check.

Hi Ben!

I'm going to go **1) camping** with my dad next weekend. We're going to take a big **2) house** and camp by a river. We're going to go fishing! I hope it's going to be **3) snowy** because I want to go swimming, too! My dad and I are going to make a big fire and **4) cook** our own food.

It's going to be great!

What are you going to do **5) next** weekend?

See you soon!

Love,

Danny



4 **Portfolio:** Draw and write in your notebook.

Hi Julie!

I'm going to go surfing next weekend. I hope it's going to be sunny.

What are you going to do next weekend?

Love,

Alex



5 Listen and say. Then read.



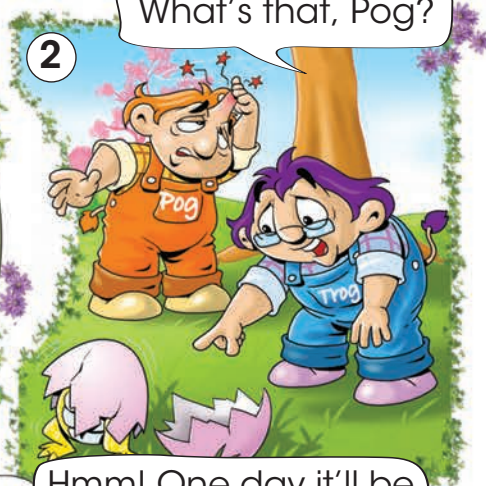
I'm going on holiday to fly and play in the sky!



Troll Tales!



Episode 6: Listen and read. 🎧



• Now take roles and read.

Go Green!

Earth Day



Earth Day is the day we celebrate that the Earth is beautiful and we need to take care of it! The first Earth Day was on 22nd April, 1970. Today, people from 174 countries celebrate Earth Day. It is a day when everyone tries to look after the planet. People plant trees and collect glass, paper and plastic to recycle.

1 Read and answer.

- 1 When was the first Earth Day?
- 2 How many countries celebrate Earth Day?
- 3 What do people do on Earth Day?

2 Let's sing!

We've got the planet in our hands!
We've got the planet in our hands!
We've got the planet in our hands!
Understand ... in our hands!

- *We've got the flowers in our hands!*
- *We've got the rivers in our hands!*
- *We've got the animals in our hands!*

Think of your own verse for the song!

3 Craftwork.





OUR WORLD



Choose the best holiday for each family. Write: **Banff**, **Corfu** or **Blackpool** in your notebook. 



1

The Bartons

Like: dancing and funfairs!



2

The Taylors

Like: shopping and swimming!



3

The Deans

Like: sports and animals!

Banff, Canada

Banff is a great place to visit. You can go skiing in the Rocky Mountains. You can even ride a snowmobile! There are some amazing animals here, too. Come and see!

Corfu, Greece

Come to sunny Corfu! There are lots of great beaches where you can swim in the beautiful blue sea. Visit the museums and do some shopping in Corfu Town!

Blackpool, England

Blackpool is a fun place to go! You can go dancing in the music hall or go for a walk in one of the parks. There is a big funfair with some amazing roller coasters, too!



Project Work:

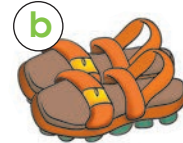
Write about a famous holiday resort in your country. You can find information on the Internet.

Checkpoint

Units 11-12

1 Look, read and match in your notebook.

- | | |
|-------------|------------|
| 1 sun cream | 4 map |
| 2 wetsuit | 5 sandals |
| 3 rucksack | 6 souvenir |



2 Read and choose. Write the word in your notebook.

- | | |
|---|--|
| 1 February is before/after November. | 4 April is before/after May. |
| 2 December is before/after November. | 5 August is before/after September. |
| 3 July is before/after June. | 6 January is before/after December. |

3 Read and match in your notebook.

- | | |
|-----------------------------|------------------------------------|
| 1 It's sunny. | a He's going to be late. |
| 2 Mum's in the kitchen. | b I'm going to go to bed. |
| 3 I'm thirsty. | c She's going to buy a new one. |
| 4 I feel tired. | d She's going to make lunch. |
| 5 It's already six o'clock. | e It's going to be hot today. |
| 6 She lost her phone. | f I'm going to have some lemonade. |

4 Read and answer.

- 1 What's your last name?
- 2 Where are you from?
- 3 When is your birthday?
- 4 Who's your favourite singer?

Now I can

- ask and answer questions
- say the months
- talk about holidays
- talk about my plans

in English



OUR SCHOOL MUSIC

1 Match the shape to the instrument in your notebook.



circle



square



triangle



rectangle



oval



xylophone



wood block




maracas



drum



triangle

2 Listen and choose. Write **A** or **B** in your notebook. 

1 **A** violin

B guitar

2 **A** xylophone

B maracas

3 **A** drum

B piano

4 **A** wood block

B triangle

3 *Over to you!* Make your own drum! Form a band - get together with your classmates! 





1 Look, read and write in your notebook.

- 1 We use this to see what is on our computer. **screen**
- 2 We use this to print words and pictures.
- 3 We use this to type words into our computer.
- 4 We use this to listen to sounds and music from our computer.
- 5 We use this to move around the screen.



SPEAKERS



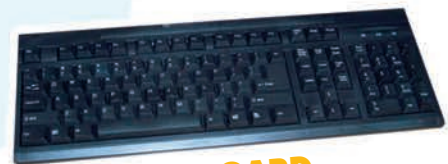
SCREEN



PRINTER

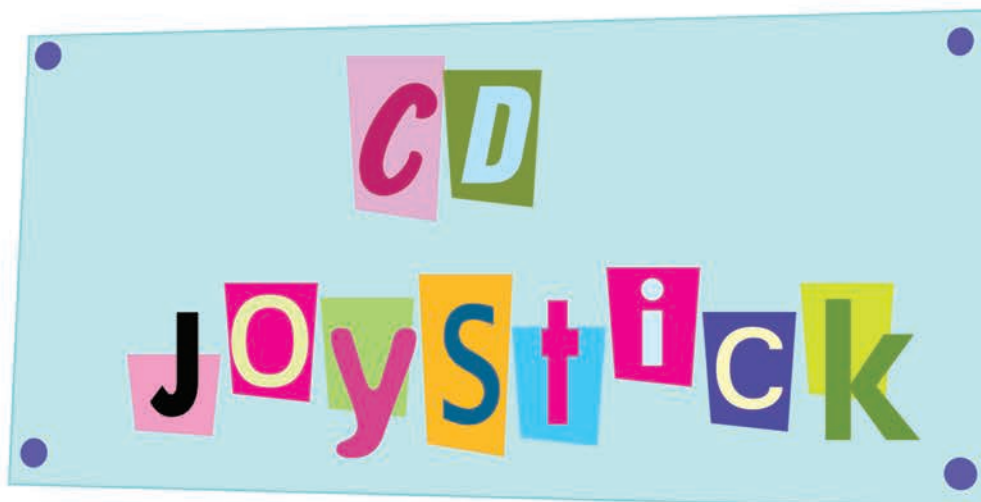


MOUSE



KEYBOARD

2 Project Work: Computer speak! In groups make a poster with computer words. Present it to the class.





1 Read and complete in your notebook.



Cover your m...
and n... .



Wash your h... .

Be a germbuster!

Cover your mouth and nose when you sneeze.
Use a tissue, then throw it away.

Wash your hands with soap and water

Wash your hands for 20 seconds – the time it takes to sing the Germbuster song!

Wash your hands all the time

- after you sneeze or cough
- after you go to the bathroom
- before and after you eat
- before you touch your eyes, mouth or nose

2 Let's sing! 🎧 🎵

The Germbuster song!

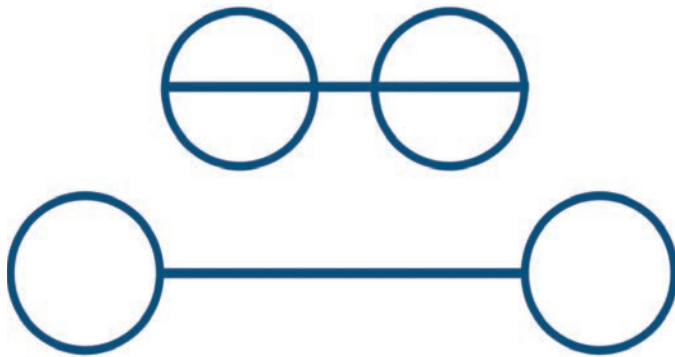
*Wash your hands all the time
If you want to feel fine!
Use some soap
To wash your hands,
Use hot water if you can!
Wash your hands all the time
If you want to feel fine!*

OUR SCHOOL

MATHS



1 Which line is longer? Guess. Then measure.



2 Which is bigger? Guess. Then measure.



3 Which man is the strongest?



4 Which car is the fastest?



• **THINK:** What is bigger when new, but gets smaller with use?

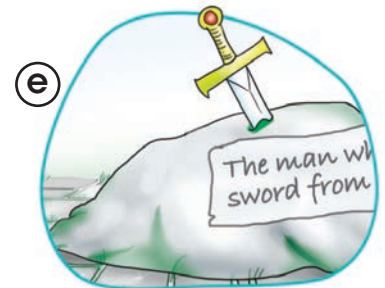
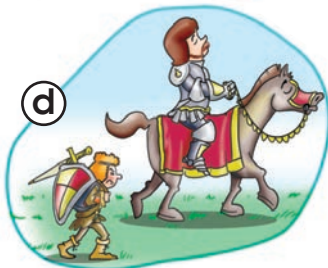
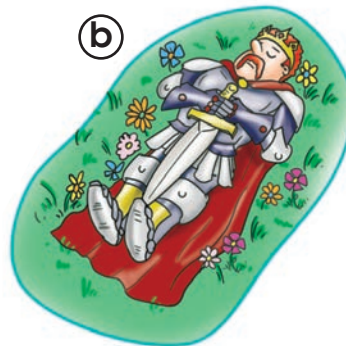
1 ★ Look, read and match in your notebook.



King Arthur and Excalibur

- 1 The King of Britain, King Uther, died and the islands of Great Britain did not have a king.
- 2 The next day, a stone appeared in a market place. There was a sword in the stone and on the stone these words: *The man who pulls this sword from the stone is the true King of Britain.*

- 3 At that time, Arthur was 16. He lived with Sir Ector and his son, Kay. There was a tournament in the city for all the knights. Arthur went to the tournament as Kay's servant.
- 4 Kay couldn't find his sword and sent Arthur to look for it. Arthur couldn't find it, but saw the sword in the stone and pulled it out to give to Kay!
- 5 Everyone was amazed! Merlin appeared and said: 'Arthur, you are the son of King Uther and the next King of Britain!'



2 Portfolio: ★ In groups, write about a legend from your country. Draw or stick pictures.

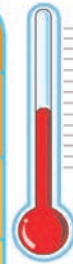
OUR SCHOOL

GEOGRAPHY



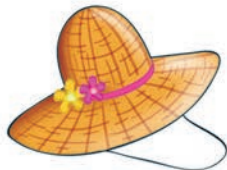
1 Look and talk with your friend.

City	°C	°F	Temperatures in July
Cairo (Egypt)	36	97	boiling hot
Acapulco (Mexico)	31	88	very hot
Tokyo (Japan)	29	84	quite hot
Moscow (Russia)	24	75	very warm
Dublin (Ireland)	19	66	warm
Sydney (Australia)	16	61	quite cool



A: What's the weather like in Cairo in July?
B: It's boiling hot. It's about 36 degrees Celsius!

2 Choose one of the cities to visit. Decide what to pack and write a list in your notebook.



Now tell your friend.

I'm going to go to Acapulco. I'm going to take ...

Round-up

1 Read and complete the family tree in your notebook. 

Alan: What's this?

Betty: It's my family tree. Look! This is my brother, Tom.

Alan: Who's this?

Betty: Oh, that's my sister, Anna.

Alan: Is this your dad?

Betty: No, it isn't. He's my uncle, George, and this is my aunt, Tina.

Alan: Is this your cousin Brett?

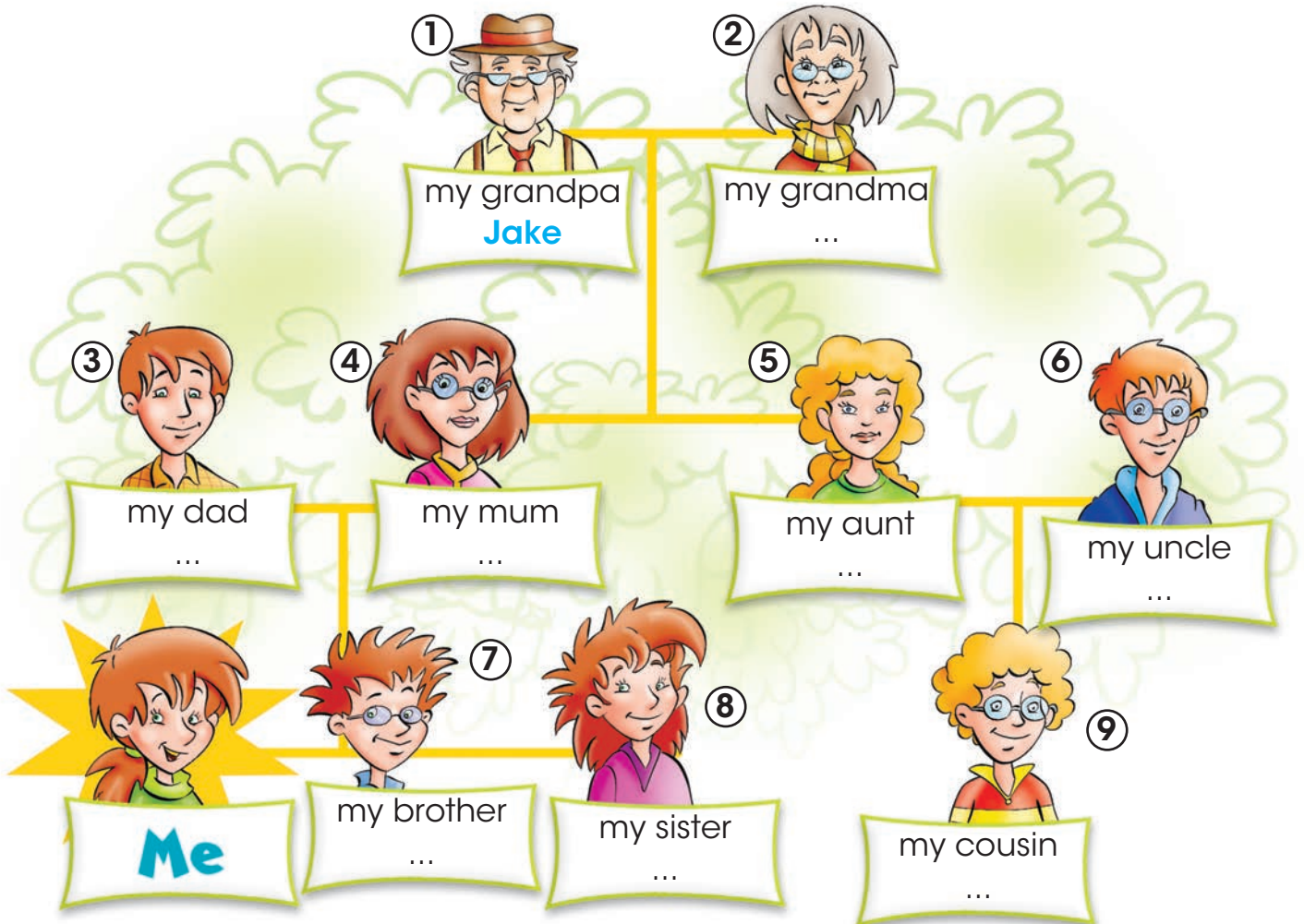
Betty: Yes, it is. And this is my dad. His name is Harry.

Alan: Who's she?

Betty: She's my mum. Her name is Jenny.

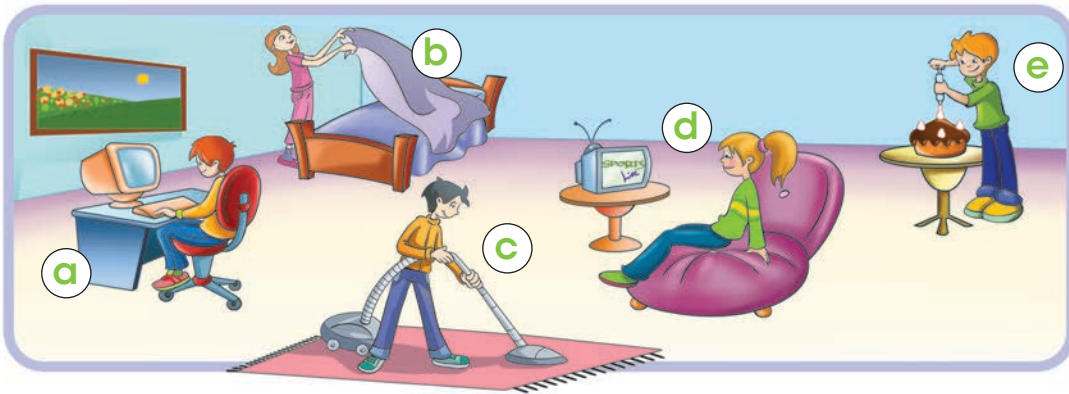
Alan: Who are they?

Betty: My grandma, Jill, and my grandpa, Jake.



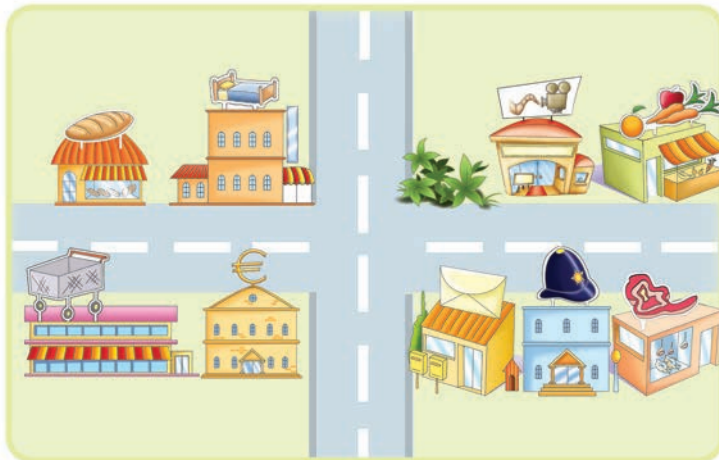
Round-up

2 Read and complete in your notebook. Then match.



- 1 She **is watching** (watch) TV. **d**
- 2 He ... **(make)** a cake.
- 3 He ... **(write)** an email.
- 4 She ... **(make)** the bed.
- 5 He ... **(vacuum)** the carpet

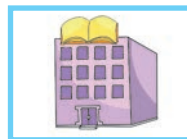
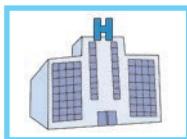
3 Look and write in your notebook, as in the example.



- 1 The supermarket is next to the post office.
No, it isn't. The supermarket is next to the bank.
- 2 The cinema is next to the greengrocer's.
Yes, that's right.
- 3 The police station is between the baker's and the hotel.
- 4 The greengrocer's is opposite the butcher's.
- 5 The hotel is next to the baker's.
- 6 The bank is opposite the greengrocer's.

Round-up

4 Where are they? Read and write in your notebook.



5 Find six adjectives. Write them in your notebook.

h a w o r r i e d b i a n g r y o n t h i r s t y b a n o i s y s h y n k n a u g h t y u m q u a t

6 Match in your notebook.

- | | |
|-----------------------------|-----------------------|
| 1 When I'm cold , | a I eat something. |
| 2 When I'm tired , | b I drink some water. |
| 3 When I'm bored , | c I put on a jumper. |
| 4 When I'm thirsty , | d I go to bed. |
| 5 When I'm hungry , | e I read a book. |

Round-up

7 Read, choose and complete. Write the words in your notebook.

sea tired writer king bear
grassland sun cream funfair moustache fall

1	mountain	river	...	lake
2	...	tiger	cheetah	lion
3	rainforest	...	desert	jungle
4	angry	...	worried	scared
5	...	museum	theatre	library
6	knight	castle	...	queen
7	slip	...	break	get hurt
8	nurse	...	artist	actor
9	...	swimsuit	sunglasses	sandals
10	eyes	ears	beard	...

8 Complete in your notebook.

Australia and New Guinea

panda

grass

China

kangaroo

bamboo and fruit

a long tail

black and white



Name: ...

A

Where it lives: ...

What it looks like: ...

What it eats: ...



Name: ...

B

Where it lives: ...

What it looks like: ...

What it eats: ...

Round-up

9  Make questions in your notebook. Then answer them.

1



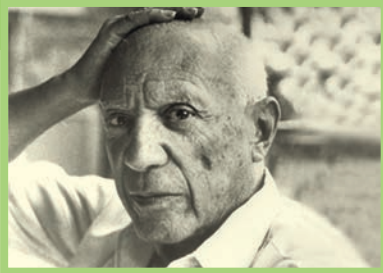
Ludwig/Who/was/van Beethoven?

3



Florence/was/Nightingale?/Who

2




Picasso?/was/Who/Pablo

4



Who/Owens?/Jesse/was

10  What aren't they wearing? Look, choose and write in your notebook.

1



skirt
jumper
hat
socks

3



boots
coat
dress
jumper

2



sunglasses
sandals
coat
swimming trunks

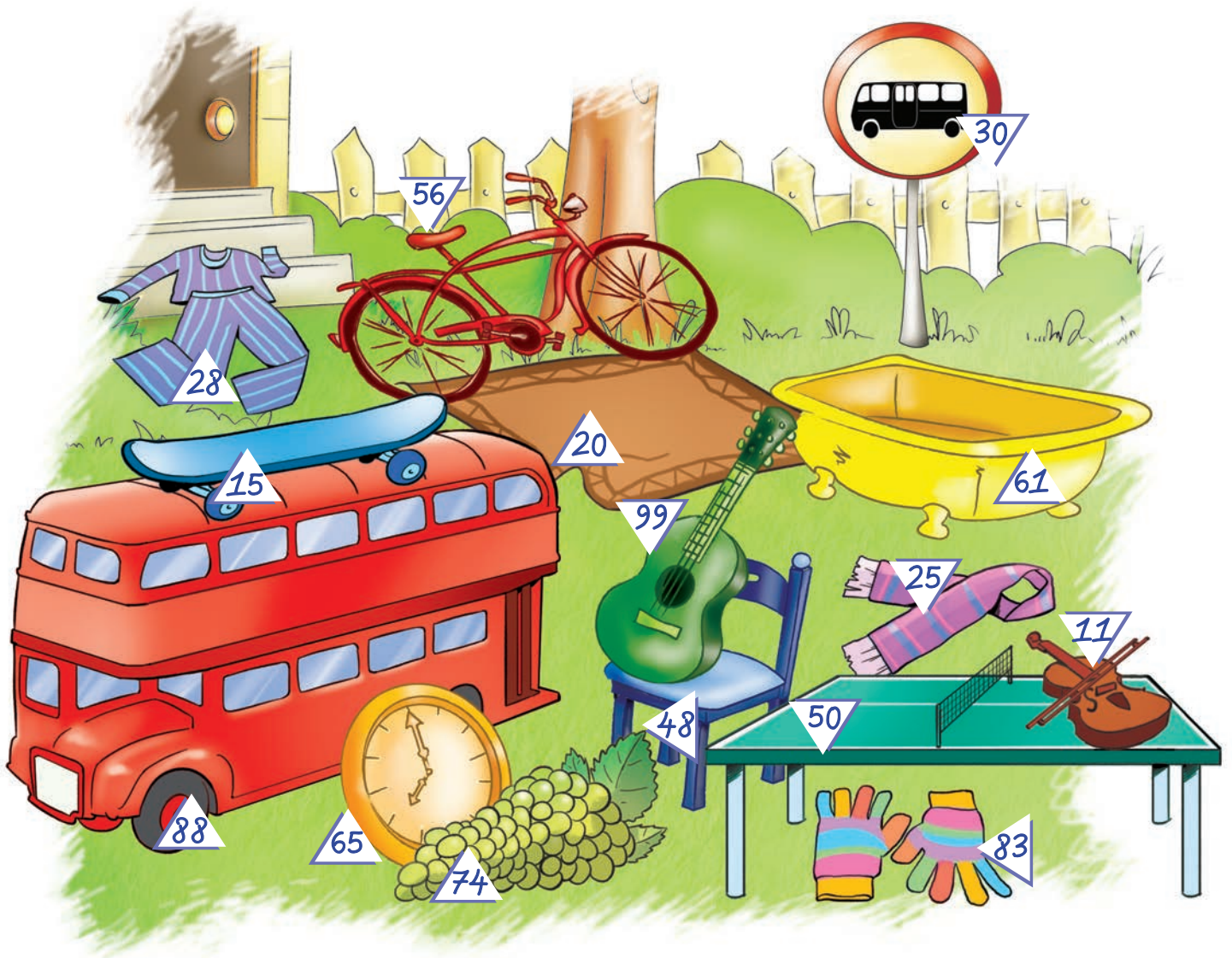
4



trousers
shirt
shoes
swimsuit

Round-up

11 Look, ask and answer.



What's number **twenty-five**?



It's a **scarf**.



Happy Halloween!

1 Read.

Halloween is on 31st October.
On Halloween ...



we use pumpkins
to make jack-o'-lanterns,



we put on
a scary costume



and we play
'trick or treat'!

2 Let's sing!



Halloween, Halloween,
Halloween tonight!
Costumes, pumpkins,
Trick or treat,
To give your friends
a fright -

Aah!

3 Let's play!



4 Help the children go to the haunted house. Read and say True or False.



START

1 Halloween is on 31st December.

2 Another word for Halloween is All Hallow's Eve.

3 Children play Trick or Treat.

4 GO BACK TO START

5 Dracula is from the USA.

6 People wear costumes.

7 Black cats bring good luck.

8 We use apples to make jack-o'-lanterns.

9 GO BACK TO START

10 People give sweets to children.

HAPPY NEW YEAR

1 Let's make a New Year's rattle!

1 Take a plastic bottle.

2 Cover it with paper.

3 Put dried beans, peas, etc inside.

4 Decorate with glitter, ribbons, etc.



At midnight ... run outside and make a lot of noise!!

2 New Year's News! Read.

Portuguese New Year

People in Portugal eat twelve raisins as the clock strikes twelve on New Year's Eve. This is for twelve happy months in the coming year.

Feliz Ano Novo!

Scottish New Year

The Scottish New Year is called *Hogmanay*. Special foods at this time of year are cheese, bread and shortbread (a kind of biscuit). The person most welcome on New Year's morning is a tall, dark man – this brings good luck to the house!

Happy New Year!

3 Let's sing!

Happy New Year!
Happy New Year!
Let's have fun!
Let's have fun!
Goodbye to the old year,
Hello to the new year!
Hurray! Hurray!
Hurray! Hurray!



4 Look, read and say **yes** or **no**.



- 1 It's twelve o'clock.
- 2 There are two children.
- 3 The boy is wearing a hat.
- 4 The girl has got a rattle.
- 5 The mother is setting the table.
- 6 The father is watching TV.

5 Read and answer the questions in your notebook.



- 1 When is the party?
- 2 What time does it start?
- 3 What's the address?
- 4 Who should you call?

6 **Portfolio:** Make an invitation for a New Year's Eve party at your house.

Happy Easter!

1 Read and match in your notebook.

The Story of the Easter Bunny

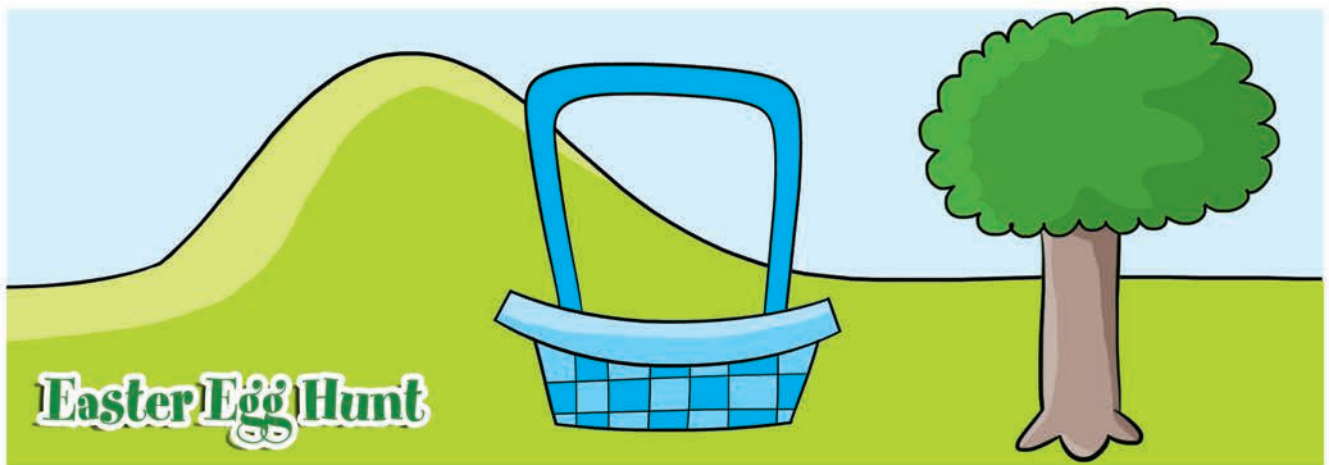
Easter is a popular holiday with children. One of the things they like about Easter is the Easter Bunny. Just like Santa bringing presents at Christmas, young children believe that the Easter Bunny brings them chocolate eggs when they are good!

The story of the Easter Bunny bringing eggs comes from Germany. In the story, the Easter Bunny brought coloured eggs to children's homes. The children made 'nests' for the Easter Bunny with their caps and bonnets. Sometimes the Easter Bunny hid the eggs, so the children had to look for them on Easter morning. This is where the tradition of the Easter Egg Hunt comes from.



- | | |
|--|--------------------------------|
| 1 Children believe that Easter Bunnies | a in the morning. |
| 2 The story of the Easter Bunny comes from | b with their caps and bonnets. |
| 3 The children made nests | c bring them chocolate eggs. |
| 4 The children look for their eggs | d Germany. |

2 Copy the picture in your notebook. Then listen and complete it. 



3 Where are the chocolate eggs? Complete the clues to help Messy Melvin find them! Write in your notebook.

cake



sink



dishes



washing machine



- 1** The first chocolate egg is where we wash the We send you lots of Easter **wishes!**
- 2** The second chocolate egg is very **clean** because it's in the ...!
- 3** The third chocolate egg is easy for you to **take**. It's where my mother bakes a ...!
- 4** Where's the fourth one? What do you **think**? It's in the cupboard under the ...!

4 *Let's Play!*

A: Where is my egg?

A: It's with the cheese!

B: Give me a clue!

B: It's in the fridge!

5 Let's make a painted egg! ✂

- 1** Boil an egg and let it cool.
- 2** Use paints, markers, etc, to colour your egg.
- 3** Display your egg in class.



Father's Day

We celebrate **Father's Day** on the third Sunday in June.

On that day, children show their fathers how much they love them.

1 **My dad!** Read and complete in your notebook. Then, tell the class.

My dad is ... years old.
He is ... tall.
His hair is ...
and his eyes are
My dad loves
He likes wearing
His favourite TV show is
His favourite song is
He feels happy when I

2 **Let's make a Father's Day card!**



3 Read and choose. Write the word in your notebook. Then listen and check. 🎧

Fun to be **1) for/with**

Always kind and **2) crying/caring**

Takes me to school in his **3) cap/car**

Hugs me when I'm **4) sick/six**

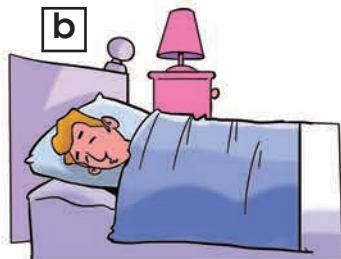
Enjoys **5) watching/seeing** football and eating pizza

Reads stories to me at **6) morning/night!**



Now write your own poem!

4 Read and match in your notebook. Then fill in the other two coupons.



1

FOR YOU, DAD!

One breakfast in bed

2

FOR YOU, DAD!

One car wash

3

FOR YOU, DAD!

One big hug

4

FOR YOU, DAD!

One hour of rest

5

FOR YOU, DAD!

...

6

FOR YOU, DAD!

...

Fun Time Starter

1 Find and write the numbers in your notebook. Then match.

<p>a 10</p> <p>b 20</p> <p>c 30</p> <p>d 70</p> <p>e 80</p>	<p>1 t ? n</p> <p>2 tw ? nt ?</p> <p>3 th ? rt ?</p> <p>4 f ? rt ?</p> <p>5 f ? ft ?</p> <p>6 s ? xt ?</p> <p>7 s ? v ? nt ?</p> <p>8 ? ? ght ?</p> <p>9 n ? n ? t ?</p> <p>10 a h ? ndr ? d</p>	<p>f 40</p> <p>g 50</p> <p>h 60</p> <p>i 100</p> <p>j 90</p>
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2 Copy the form in your notebook and complete it. Then talk with your friend and complete it with information about him/her.

	Me	My friend
First Name: ...		
Last Name: ...		
Age: ...		
Address: ...		
Name of School: ...		
Phone Number: ...		



1 Read and answer.

Dear Tom,
 Hello. How are you? Let me tell you about my best friend, Bill.
 Bill is nine years old and he goes to my school. We are in the same class. Bill is tall and slim. He's got short dark hair and green eyes. Bill isn't from the UK. He's from Germany but he lives in London now. Bill's favourite subject is Maths and he's really good at sports, too! He likes burgers just like me. In his free time, Bill plays football. His favourite football team is Manchester United!
 What about you? Please write and tell me about your best friend.
 Bye for now,
 George

- | | |
|--------------------------------|-------------------------------------|
| 1 Who is George's best friend? | 4 Where is he from? |
| 2 How old is he? | 5 What is his favourite food? |
| 3 What does he look like? | 6 What does he do in his free time? |

2 Write to Tom about your best friend.

3 Look, read and choose. Write in your notebook.



This **1) is** my dog, Rooney. He **2) ...** four years old. He **3) ...** got long ears and a curly tail. He **4) ...** big brown eyes and a black nose. He has got brown hair on **5) ...** body and his tummy is white! I love **6) ...** Rooney!

- | | | |
|-----------|----------|-----|
| 1 is | are | has |
| 2 has | have | is |
| 3 have | has | is |
| 4 has got | have got | is |
| 5 your | her | his |
| 6 I | my | you |

Fun Time 2

1 Read and write their names in your notebook.

These are photos of my friends.
Look at **Katie**. She's playing the drums.
She can play the drums really well!

This is Katie's brother, **William**. He's playing the violin. Katie and William are in the school band.

This is my friend, **Molly**. Look! She's skiing! Molly likes skiing.

Look at **Troy**. He's playing table tennis. He's a great table tennis player!



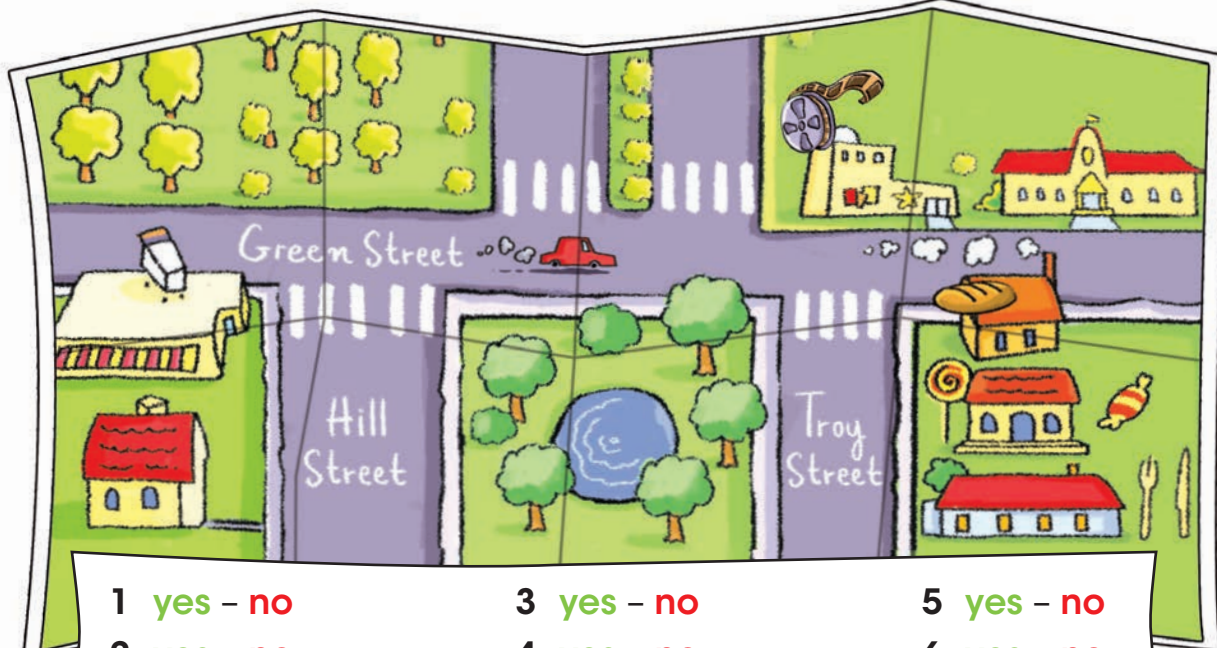
2 Draw your house in your notebook. Present it to the class.

- How many rooms are there?
- What colour is your room?
- What is there in your room?
- Who does the chores in the house?



Fun Time 3

1 Look at the map. Listen and write **yes** or **no** in your notebook. 



1 yes - no	3 yes - no	5 yes - no
2 yes - no	4 yes - no	6 yes - no

2 Find eight differences. Then say.

A



B



1 In picture A, there are two scarves. In picture B, there's one scarf.

Fun Time 4

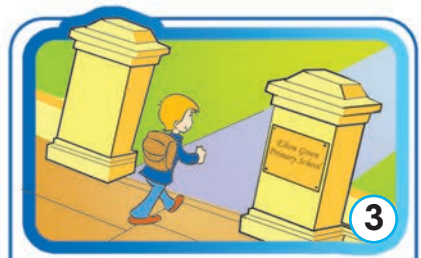
1 Read and complete in your notebook. Then match the clocks to the pictures.



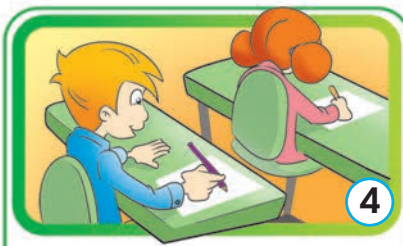
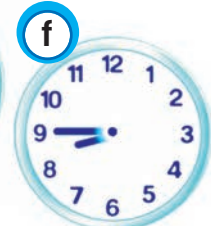
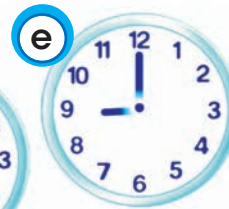
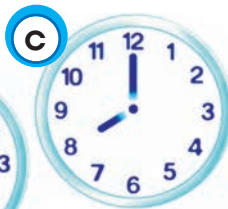
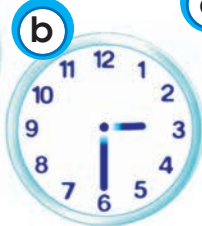
Sam 1) **wakes (wake)** up at half past seven.



He 2) ... **(get)** dressed, and 3) ... **(have)** breakfast at eight o'clock.



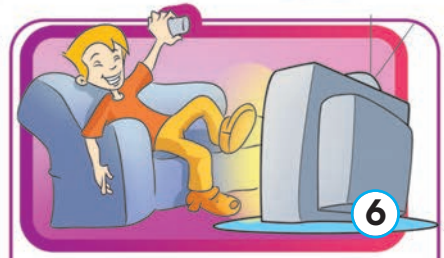
He 4) ... **(go)** to school at quarter to nine.



Lessons 5) ... **(start)** at nine o'clock.



Sam usually 6) ... **(finish)** school at half past three.



In the afternoon, Sam 7) ... **(do)** his homework. Then, at quarter to eight he 8) ... **(watch)** his favourite programme on TV.

2 Portfolio: In groups, prepare a similar project about what you usually do on a weekday. Present it to the class.

Fun Time 5

1 Read and write in your notebook.

Karen feels terrible today. She's got a 1)  **toothache**. She should take some 2)  ... and go to the 3)  ... She shouldn't eat any 4)  ... or 5)  ...

2 Read and say **yes** or **no**. Then write in your notebook.



- 1 eat too much chocolate
- 2 brush your teeth after meals
- 3 drink too much cola
- 4 visit the dentist often

1 *You shouldn't eat too much chocolate.*

3 Complete in your notebook. Then match.

- | | |
|--|----------------------|
| 1 You mustn't eat in class. | a at home |
| 2 You ... put out the fires. | b at school |
| 3 You ... walk on the grass. | c at the zoo |
| 4 You ... clean your bedroom. | d in the park |
| 5 You ... wear a helmet when you ride your bike. | e in the countryside |
| 6 You ... feed the animals. | f in the street |

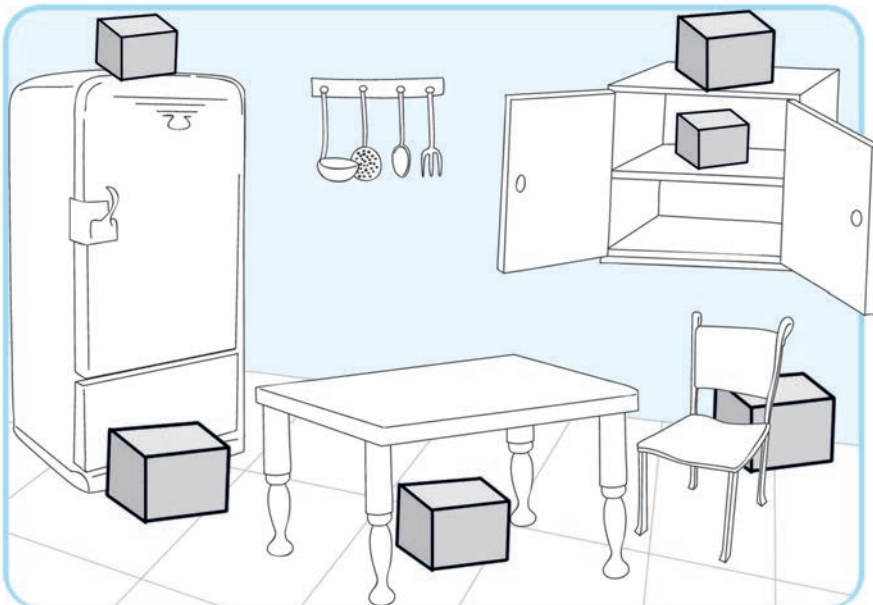
Fun Time 6

1 Read and write in your notebook.

can pizza pasta onion carton cola
 lemonade rice jar milk mango burger
 grapes packet green pepper orange juice

Food	Containers	Drinks	Fruit & Vegetables
pizza	can	lemonade	grapes
...
...
...

2 Read and talk with your friend.



There are a lot of boxes in the kitchen. Look! There's a red box on the fridge and a green box in front of the fridge. There's a yellow box in the cupboard and a blue box on the chair. There's a pink box under the table and a grey box behind the chair.

A: Where's the red box?

B: On the fridge.

Fun Time 7

1 Read and write in your notebook.

1	 <p>I'm fast!</p>	 <p>I'm faster than you!</p>
2	 <p>I'm tall!</p>	 <p>...</p>
3	 <p>I've got a long tail!</p>	 <p>...</p>
4	 <p>I'm slow!</p>	 <p>...</p>

2 Read, choose and complete in your notebook.



eyes **call** **white** **children** **cat**

Lost Cat

Our 1) ..., Bella, is missing. Please help us find her. Bella is black and 2) She's got blue 3) Bella is very friendly and great with 4) If you find her, please 5) ... us at 555-4678 or email us at findourcat@gmail.com

3 Your pet (cat/dog) is missing. In groups, prepare a similar poster.

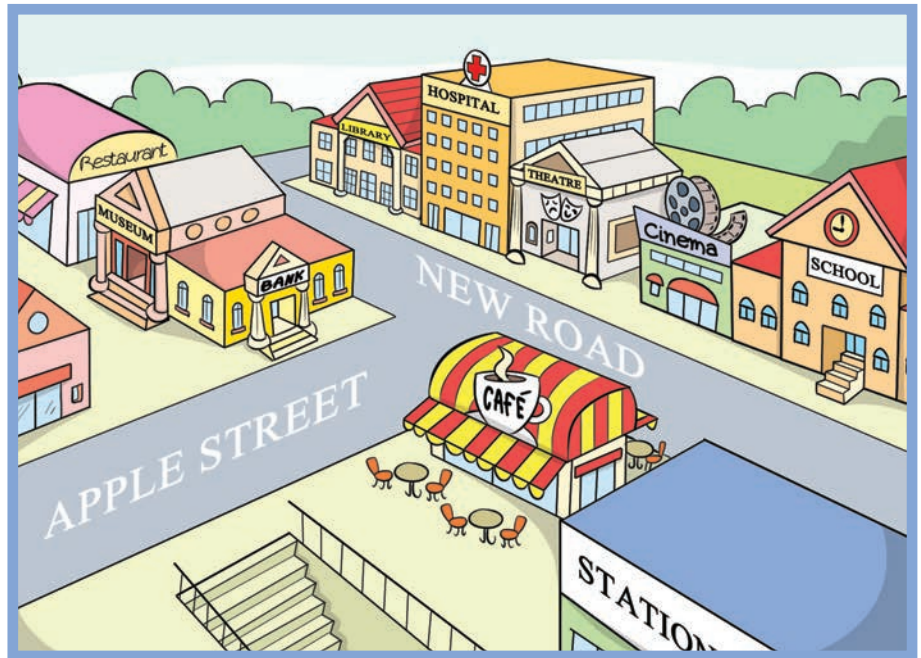
Fun Time 8

1 Listen and choose. Write **A** or **B** in your notebook. 



Turn left Turn right

- 1 A café
B cinema
- 2 A school
B station
- 3 A bank
B museum
- 4 A museum
B restaurant



2  Talk with your friend.

Pupil A

JOHN MARTIN IN CONCERT

Saturday, 1st November 8:00 pm
Green Stadium 

Tickets: £30

Pupil B

SCHOOL FOOTBALL GAMES

Hillfields School **VS** Park View School

Sunday, 2nd November 5:00 pm

Highton Stadium

Tickets: £3



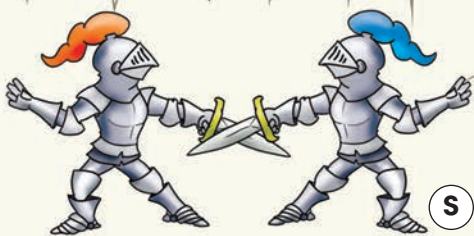



- Where/Saturday?
- What time?
- Where?
- How much/tickets?

A: *Where were you on Saturday?*

B: *I was at a football game.
Where were you?*

Fun Time 9

1 Read and match in your notebook. Then find the secret word.

1 knight			
2 palace			
3 king			
4 queen			
5 hunt			
6 fence			

The secret word is **?** **?** **?** **?** **?** **?**!

3 5 6 2 4 1

2 Read and complete the blog in your notebook.

◀ ▶

Nick's Blog

Hello! My name's Nick and I'm from the UK. Let me tell you about my weekends.

Saturday is a busy day. I **1** ... **(get up)** early. My mum **2** ... **(drive)** me to school. I **3** ... **(have)** tennis practice for three hours. In the afternoon, I am very tired. I **4** ... **(play)** computer games or I **5** ... **(listen)** to music.

On Sundays my grandma **6** ... **(visit)** us and we **7** ... **(spend)** the day together. What about you?

Post a comment

Now write a blog entry about your weekends.

Fun Time 10

1 Write the words in your notebook. Then match.



1 aotrc

2 iatrs

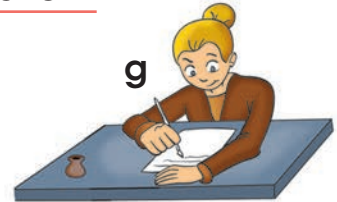
3 coorpsme

4 rneus

5 satrces

6 talheet

7 iterrw



2 Complete the joke in your notebook. Tell it to a friend.

One day, a man 1) **sees** (**see**) a boy across the street. The boy 2) ... (**be**) very small and he cannot reach the doorbell. The man 3) ... (**walk**) across and 4) ... (**stand**) next to the boy. "Don't worry," the man 5) ... (**say**) and he 6) ... (**press**) the doorbell. "Now, what?" the man 7) ... (**ask**) and the boy 8) ... (**answer**): "Now, we run!"



Fun Time 11

1 Read and choose. Write in your notebook. Then match.

- 1 **Why/When** are you so sad?
- 2 **Why/What** are Faye and Fifi?
- 3 **Where/Who** will help me with the chores?
- 4 **When/Where** is my new camera?
- 5 **How/What** will you get to school tomorrow?
- 6 **When/Why** is your birthday?

- a It's on 16th June.
- b I'll get there by bus.
- c Because I lost my watch.
- d They're Fairy penguins.
- e We will!
- f It's in the cupboard.

2 What's the season? Look, read and match in your notebook.



- a summer
- b spring
- c winter
- d autumn



3 What is the weather like? Look, read and talk with your friend.



cold



sunny



hot



windy



snowy



rainy



A: What's the weather like in London?

B: It's cold.

Fun Time 12

1 Tim's holiday. Read and complete in your notebook.

Tim is a student. He studies hard every day. At the weekend he works at a café and goes to the cinema with his friends. In his free time, he likes going to the gym and reading books. But next week he is going to go on holiday to Greece with his friends.



search

Next week I am going to  1) ... in Greece! I am

going to  2) ... and  3) ...

I am going to  4) ... with the dolphins, too!

I'm sure I'm going to have a great holiday!



Post a comment

2 Talk with your friend.

Pupil A: You are a tourist. Copy the table in your notebook. Use it to answer Pupil B's questions.

Pupil B: You work at a hotel. Copy the table in your notebook. Ask Pupil A questions to complete it.

Pupil A

Five Star Hotel
 First Name: ...
 Last Name: ...
 Telephone Number: ...
 Email address: ...
 Room type: Single Room/
 Double Room ...

Pupil B

- what/first name?
- what/last name?
- what/telephone number?
- what/email address?
- what/kind of room/need?

Pupil A: Hello. I'd like a room, please.

Pupil B: Yes, of course. What is your first name?


Evaluation

1 Read and choose **A** or **B**. Write in your notebook. 

QUIZ

- I fix people's cars.*
A Chef **B Mechanic**
- I bring letters to your house.*
A Milkman **B Postman**
- I fly into space.*
A Astronaut **B Policeman**
- I look after animals. I grow fruit and vegetables.*
A Greengrocer **B Farmer**
- I'm very famous. I sing and play the guitar.*
A Rock star **B Taxi driver**



2 Look and write in your notebook. 



3 Read and choose. Write in your notebook.


- ... she got curly hair?
A Has **B Can**
- Who is ... favourite teacher?
A his **B him**
- There are two ... on the bed.
A scarf **B scarves**
- I have piano lessons ... Monday.
A on **B at**
- You ... clean your bedroom.
A must **B mustn't**


4 Read and choose. Write in your notebook.


- A:** Where are you from?
B: **a)** I'm from Italy.
b) It's in Italy.
- A:** What does your uncle look like?
B: **a)** He's here.
b) He's tall and slim.
- A:** What's the matter?
B: **a)** I've got a cold.
b) Yes, I am.
- A:** Excuse me, where's the greengrocer's?
B: **a)** I sell fruit and vegetables.
b) It's opposite the hotel.
- A:** How much is this cap?
B: **a)** It's nine pounds.
b) It's yellow.


Evaluation


5 Look, read and say **yes** or **no**.

1  This is a tortoise.

2  This is a restaurant.

3  This is a guard.

4  This is a nurse.

5  This is a swimsuit.

6 Choose the odd one out. Write in your notebook.

- 1 funfair - tent - museum - theatre
- 2 cheetah - river - tiger - lion
- 3 shoes - boots - sandals - handbag
- 4 map - dove - bluebird - deer
- 5 king - queen - knight - sail

7 Read and choose. Write in your notebook.

- 1 The ... is the fastest animal in the world.
A cheetah **B zebra**
- 2 There aren't ... mangoes.
A much **B many**
- 3 ... you play football every day?
A Do **B Are**
- 4 ... is your birthday?
A Who **B When**
- 5 When I ..., I will travel around the world.
A grow up **B am growing up**

8 Read and choose. Write in your notebook.

- 1 **A:** Where were you yesterday?
B: a) I'm at the funfair.
b) I was at the funfair.
- 2 **A:** What were you like when you were a baby?
B: a) I was at home.
b) I was cute and quiet.
- 3 **A:** What are you doing?
B: a) I am playing football.
b) I play football.
- 4 **A:** Why are you crying?
B: a) Because I can't find my ruler.
b) On 4th July.
- 5 **A:** What are you going to do next week?
B: a) It's Saturday.
b) I'm going to go on holiday.

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